

VISIT...

LANZAROTE
Caliente.COM

BREAKAWAY

Words and Music by BRIDGET BENENATE,
AVRIL LAVIGNE and MATTHEW GERRARD

Moderately

Am G/B C F#sus2

Dah, dah, dah, dah, dah. Dah, dah, dah, dah, dah.

mf

Am G/B F#sus2 Am G/B

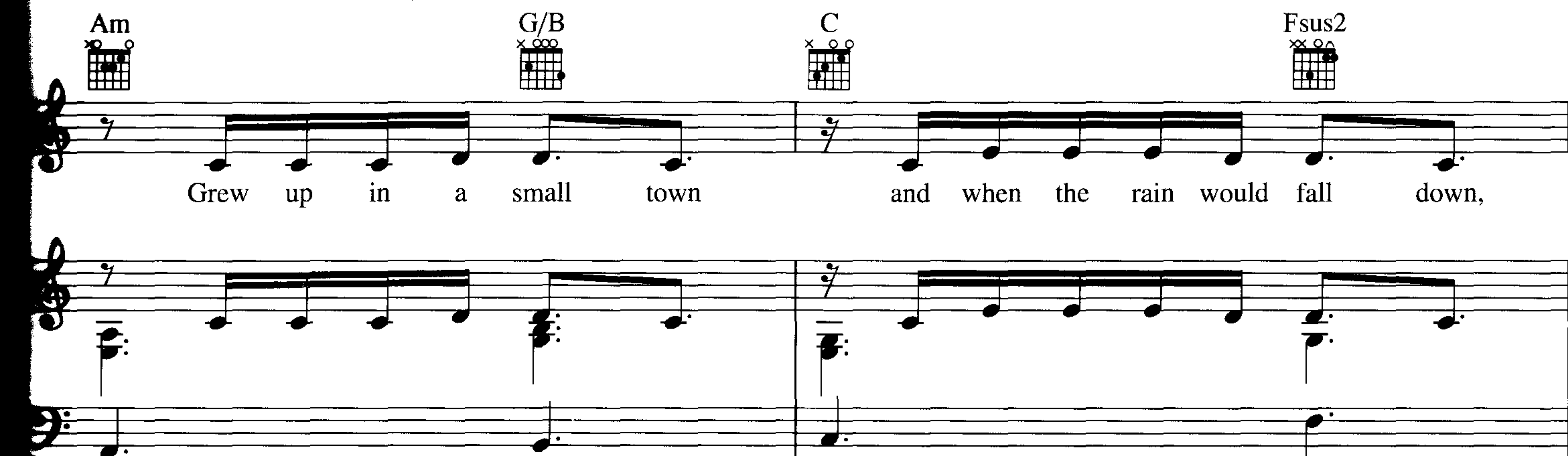
Dah, dah, dah, dah, dah, dah, dah. Dah, dah, dah, dah, dah.

C F#sus2 Am G F#sus2

Dah, dah, dah, dah, dah. Dah, dah, dah, dah, dah, dah, dah.

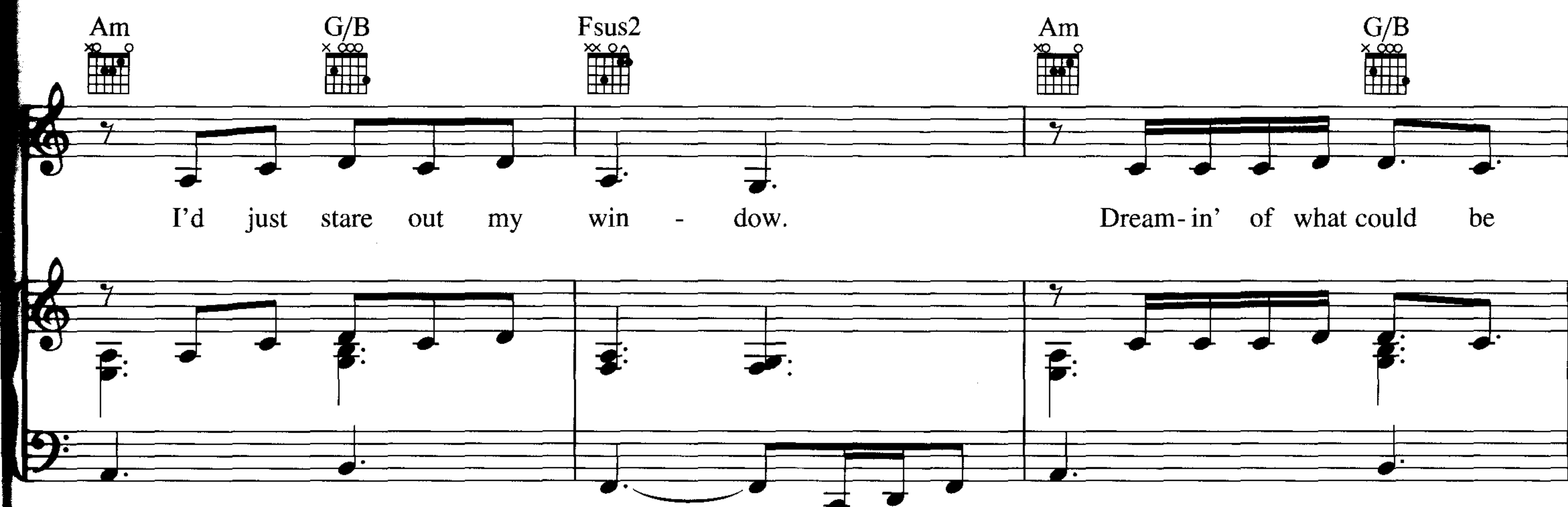
Am G/B C F#sus2

Grew up in a small town and when the rain would fall down,



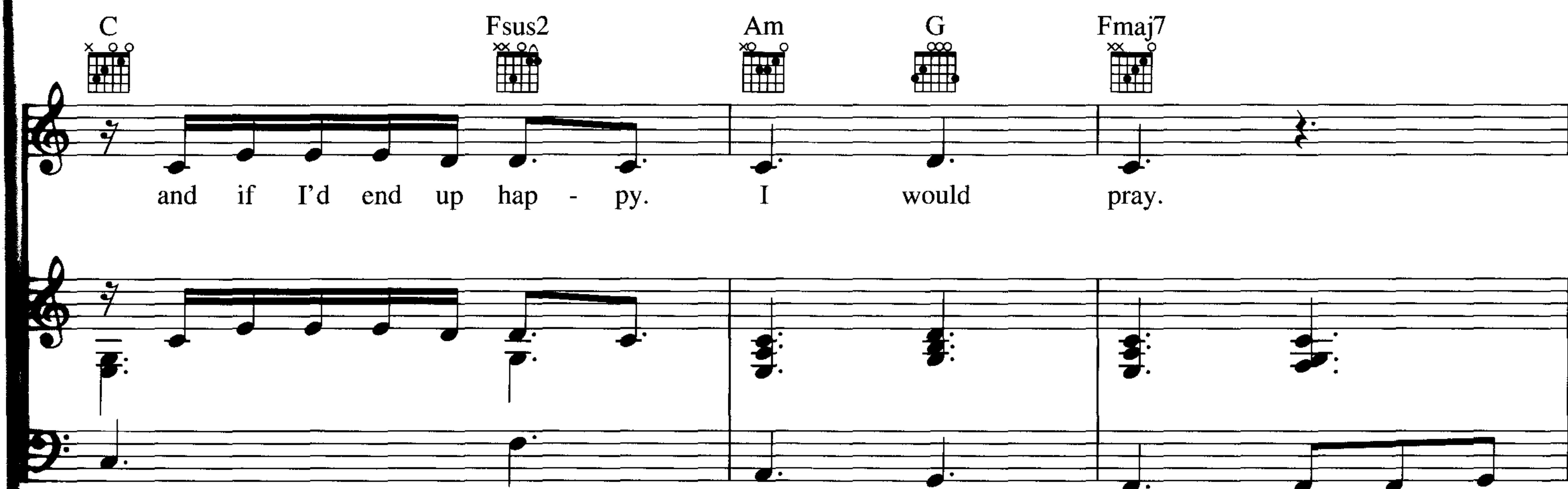
Am G/B F#sus2 Am G/B

I'd just stare out my win - dow. Dream-in' of what could be



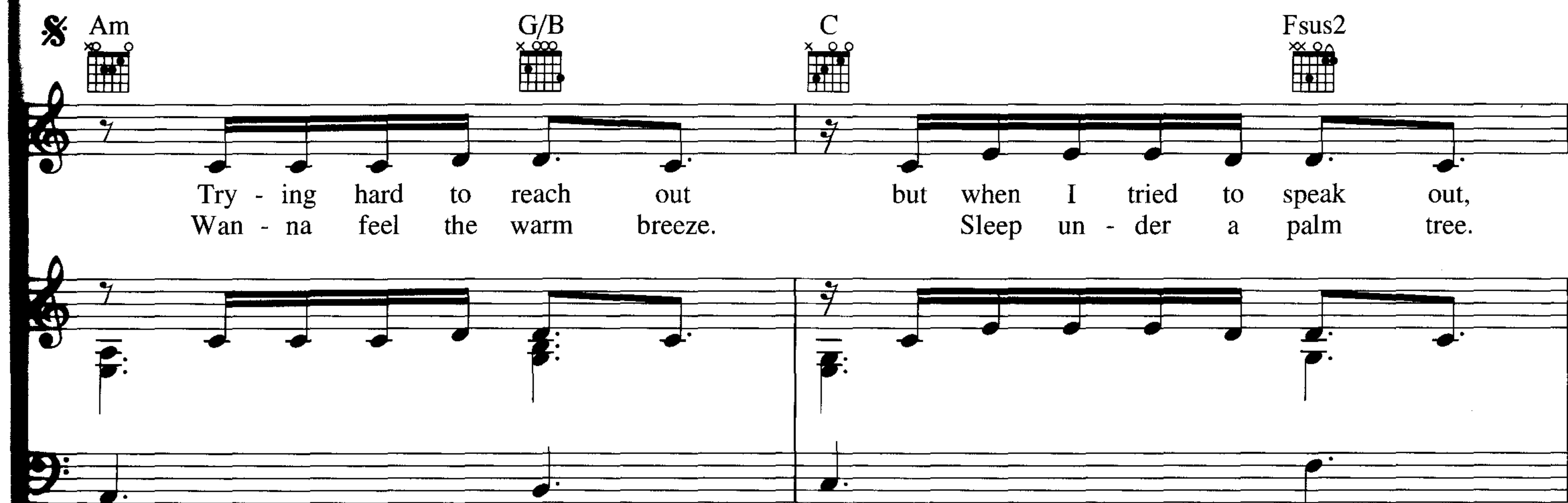
C F#sus2 Am G F#maj7

and if I'd end up hap - py. I would pray.



Am G/B C F#sus2

Try - ing hard to reach out but when I tried to speak out,
Wan - na feel the warm breeze. Sleep un - der a palm tree.



Am G/B F#sus2 Am G/B

felt like no one could hear me. Want-ed to be-long here
Feel the rush of the o - cean. Get on-board a fast train.

C F#sus2 Am G

but some - thing felt so wrong here. So far I'd
Trav - el on a jet plane far a -

F#sus2 Am G D

pray. (I would pray) I could and break - a - way.
way and break - a - way.

F G C G

I'll spread my wings and I'll learn how to fly. I'll

Am F#sus2 C

do what it takes _ 'til I touch the sky. I'll _ make a wish. Take a chance.

G Am G F#sus2

Make a change and break - a - way.

C G Am

Out of the dark - ness and in - to the sun. _ But I won't for - get _ all the ones _

F#sus2 C G To Coda

_ that I love. { I I'll _ } take a risk. Take a chance. Make a change and

Am G F#sus2 Am G/B

break - a - way. Dah, dah, dah, dah, dah.

C F#sus2 Am G F#sus2

Dah, dah, dah, dah, dah. Dah, dah, dah, dah, dah, dah, dah.

D.S. al Coda

CODA

Am G F#sus2 G5

break - a - way. Build - ing with a hun - dred floors.

C5 F5 G5 C5 F5

Swing-ing 'round re-volv - ing doors. May-be I don't know where they'll take _____ me. But,

G5 C5 F5 D5

got - ta keep mov - in' on, mov - in' on. Fly a - way, break - a -

F5 G5 C G

way. I'll spread my wings and I'll learn how to fly. —

Am F#sus2 C

Though it's not eas - y to tell — you good - bye, got - ta take a risk. Take a chance.

G Am G F#sus2

Make a change and break - a - way.

C G Am

Out of the dark - ness and in - to the sun. _____ But I won't for - get _____ the

Fsus2 C G

place I come from. I got - ta take a risk. Take a chance. Make a change and

Am G F#sus2 Am G

break - a - way, _____ break - a -

F#sus2 Am G F#sus2

way, _____ break - a - way.

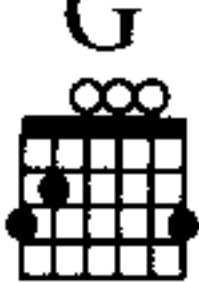
SINCE U BEEN GONE

1

Words and Music by MARTIN SANDBERG
and LUKASZ GOTTWALD

Moderately fast

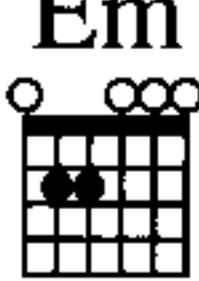
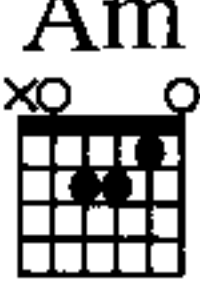
G



Here's the thing: we
You ded - i - cat - ed, you
How can I put it? You

mf

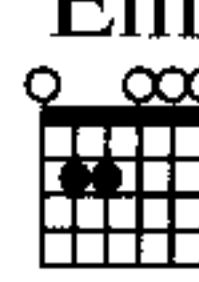
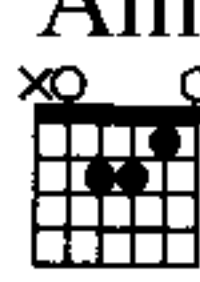
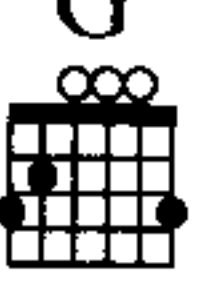
Am Em F(add#4)



start - ed out friends.
took the — time.
put me — on.

It was cool, but it was all pre - tend. —
Was - n't long — 'til I called you mine. —
I e - ven fell — for that stu - pid love — song. }

G Am Em



Yeah, - yeah, since you been gone. —

1 2, 3

F(add#4) F(add#4) G

And all you'd ev - er hear me say
How come I'd nev - er hear you say,

Am Em

is how I pic - ture me with you.
"I just wan - na be with you."?

F(add#4) G

That's all you'd ev - er hear me say.
Guess you nev - er felt that way. } But since you been gone,

Bm G5/C G Bm C G

I can breathe for the first time.

Em7 G5/C G

I'm so mov - ing on, yeah, yeah.

Am

Thanks to you, now I get

Em D/F# Am

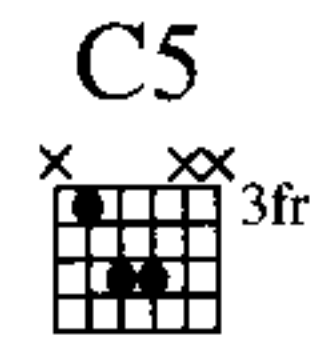
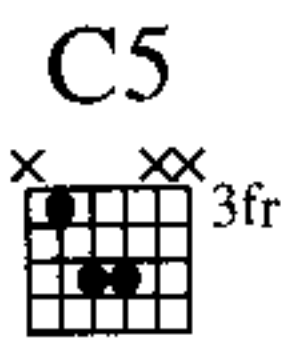
what I want, since you been gone.

G

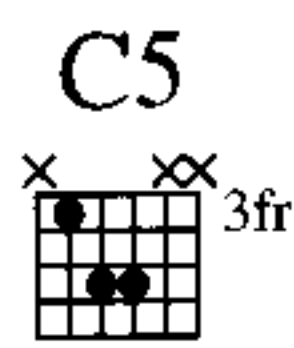
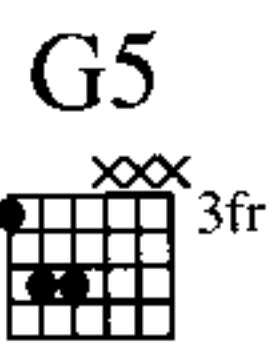
D.S. al Coda
(take 2nd ending)

D.S. al Coda
(take 2nd ending)

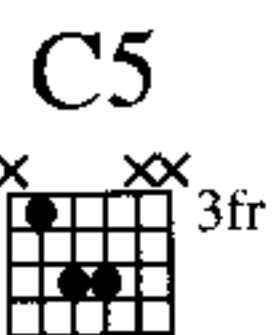
CODA



— You had — your chance; — you blew — it. Out of sight,

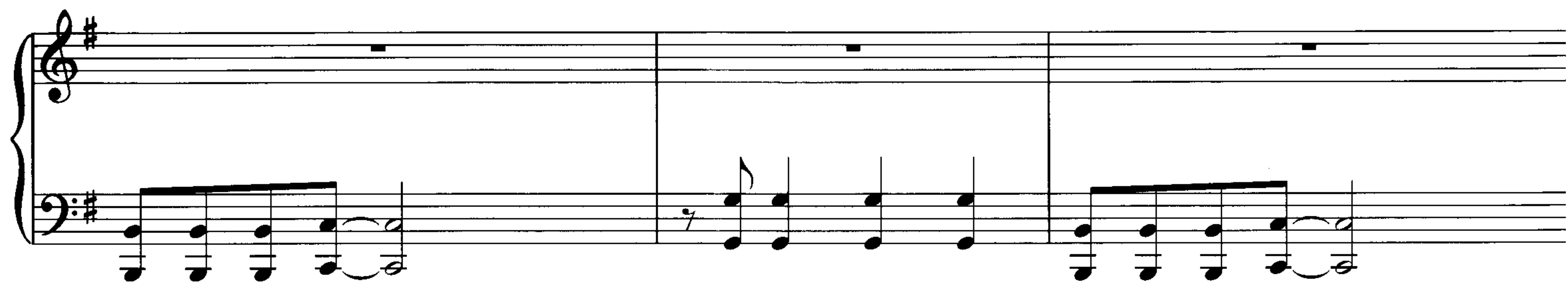


out of mind. — Shut your mouth; I just — can't take — it



N.C.

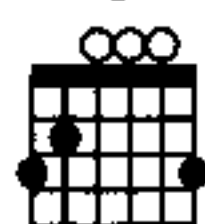
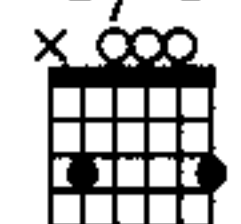
a - gain — and a - gain — and a - gain — and a - gain. —



Bm

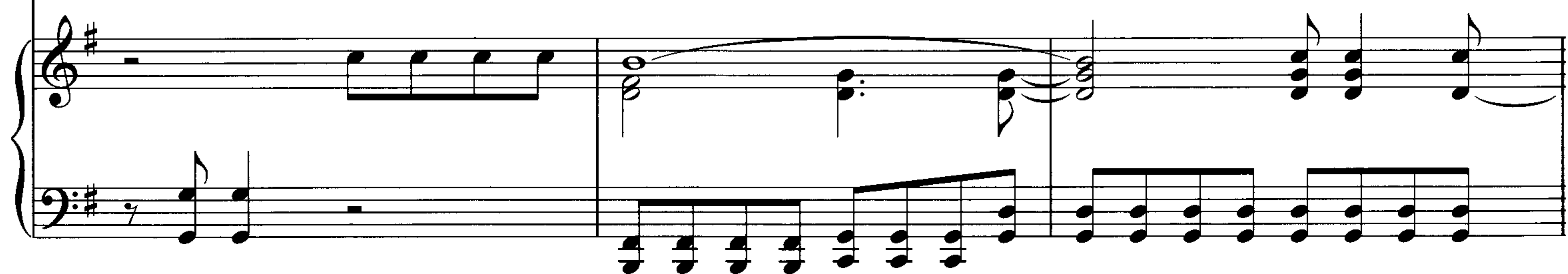
G/C

G



Since you been gone, —

I can breathe —



Bm

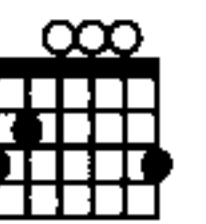
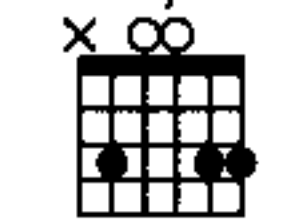
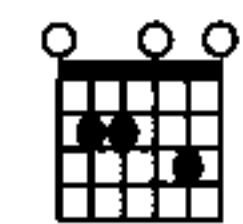
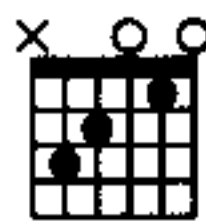
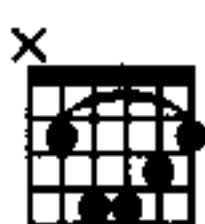
C

G

Em7

G5/C

G



— for the first

time. —

I'm so mov-ing on, —

yeah,

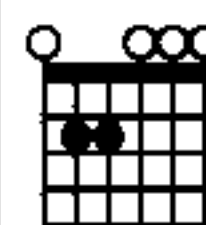
yeah. —



Am

1

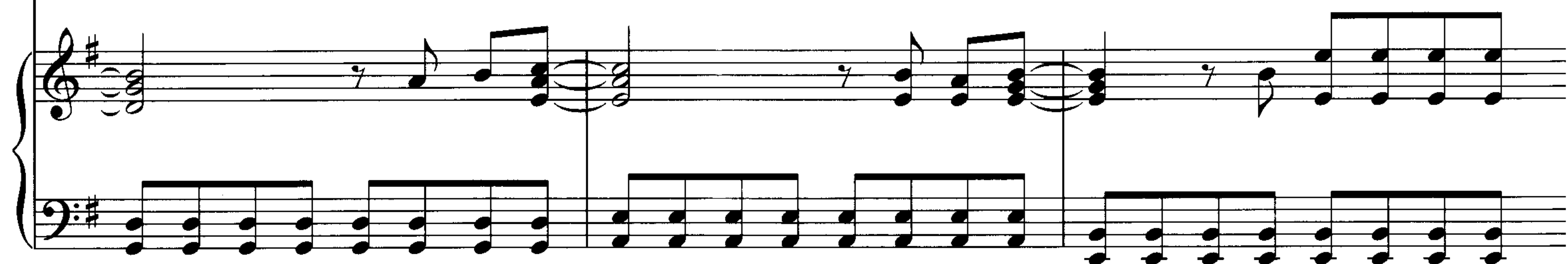
Em



Thanks to you, —

now I get, —

I get what I want. —



Bm G/C G Em

I can breathe — you should know —

Am Em D/F#

that I get, — I get what I want —

Am7 G

since you been gone, —

since you been gone, — since you been gone. —

BEHIND THESE HAZEL EYES

Words and Music by KELLY CLARKSON,
MARTIN SANDBERG and LUKASZ GOTTWALD

Moderately fast

F#m E D A E
 f
 F#m E D A E5 F#m Dsus2
 Seems like just yes - ter - day —
 I told you ev - 'ry - thing, —
 A5 E(add4) F#m Dsus2
 you were a part of me. — I used to stand — so tall; — I
 o-pened up and let you in. — You made me feel — all right — for
 A5 E(add4) F#m Dsus2
 used to be — so strong. — Your arms a - round — me tight, —
 once — in — my life. — Now all that's left — of me —

ev - 'ry-thing, it felt so right, un - break - a - ble, like
is what I pre - tend to be: so to - geth - er, but so

A5 5fr E(add4) Amaj7/D A/D

noth - ing bro - ken could go up in - side, Now 'cause I can't breathe, no,

F#m7 Amaj7/D A/D

I can't sleep. I'm bare - ly hang - ing on.

E5 F#m D(add2)

Here I am once a - gain. I'm

A E F#m D(add2)

torn in - to piec - es, can't de - ny — it, can't pre - tend. — Just

A E F#m D(add2)

thought you were the one. — Bro - ken up — deep in - side, — but

B5 F#m D(add2)

you won't get to see — the tears — I cry — be -

1 A E 2 A E

hind these ha - zel eyes. — hind these ha - zel eyes. —

3

Bm A5 Bm F#m

Swal-low me then spit me out. — For hat - ing you I blame my - self. —

Bm A5

See - ing you, it kills me now. — No, I don't —

B5 D5 E5 F#m Dsus2

cry — on the out - side — an - y - more, —

A5 E(add4) F#m Dsus2 E5

an - y - more. — Here I am —

F#m **D(add2)** **A** **E**

— once a - gain. _ I'm torn in - to piec - es, can't de - ny _

F#m **D(add2)** **A** **E** **F#m** **D(add2)**

— it, can't pre-tend. _ Just thought you were the one. _ Bro-ken up _ deep in - side, _ but

B5 **F#m** **D(add2)**

you won't get to see _ the tears _ I cry _ _ be -

1 **A** **E** **2** **A** **E**

hind these ha - zel eyes. _ Here I am _ hind these ha - zel eyes. _

BECAUSE OF YOU

Words and Music by KELLY CLARKSON,
BEN MOODY and DAVID HODGES

Moderately

mp

Em C Dsus D

Em C D5 D(add4) G5 Bm

I will not make the same
I lose my way, and it's

Emsus2 Em D G5 Bm

mis - takes that you did. I will not let my - self
not too long be - fore you point it out. I can - not cry, be

* Recorded a half step higher.

Emsus2 Em D G5 Bm

cause my heart _ so much mis - er - y. I will not break the way _
 cause I know that's _ weak - ness in _ your eyes. _ I'm forced to fake a smile, _

Emsus2 Em D G Bm

_ you did. _ You fell _ so hard. I've learned the hard _ way to
 _ a laugh, _ ev - 'ry day _ of my life. My heart can't _ pos - si - bly break _ when it

Emsus2 Em D5 Dsus D

nev - er let it get that far. _ Be - cause of
 was - n't e - ven whole to start _ with. _ }

Em Cmaj7 D

you I nev - er stray _ too far from the side - walk. Be - cause of

Em Cmaj7 D

you I learned to play on the safe side, so I don't get hurt. Be - cause of

Am7 G/B D B7

you I find it hard to trust not on - ly me, but ev-'ry-one a - round me. Be-cause of you,

Cmaj7 1 D(add2)

I am a - fraid.

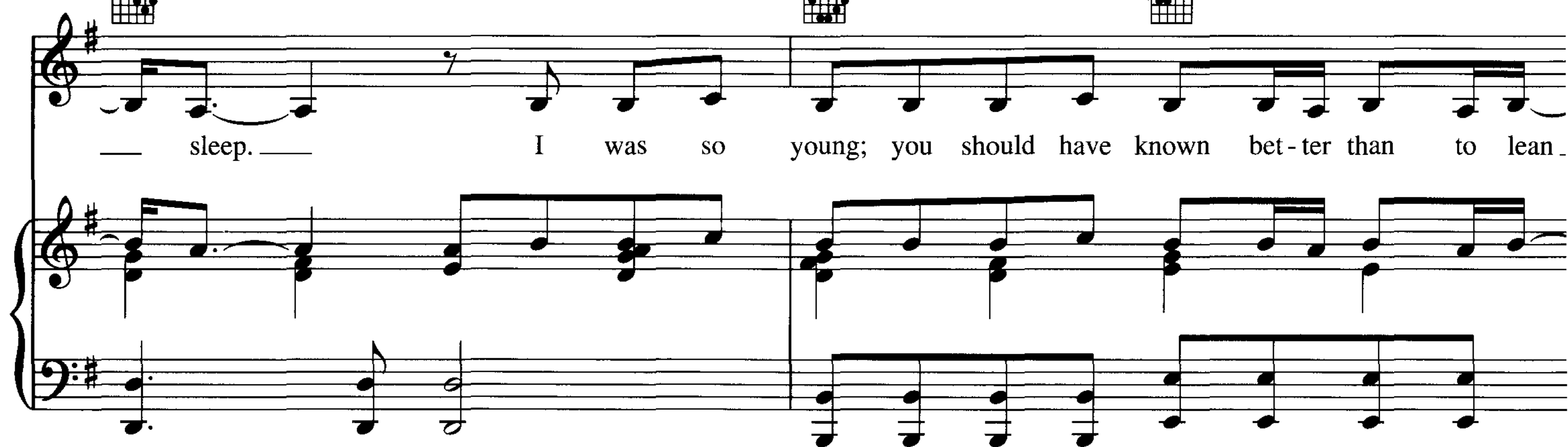
2 D(add4) D Bm Em

I watched you die; I heard you cry ev-'ry night in your.

D Bm Em



— sleep. — I was so young; you should have known bet-ter than to lean



D Bm Em



— on me. — You nev - er thought of an - y - one else; you just saw



Dsus D Bm Em



your pain, and now I cry in the mid-dle of the night for the



Dsus D Dsus D Dsus2 D5



same damn thing. — Be - cause of



Em C D Dsus D

you I nev - er stray — too far from the side - walk. Be - cause of

Bm7 A/C# E7(no3rd) C#7

I'm a-shamed of my life, be-cause it's emp - ty. Be-cause of you, -

Dmaj7 E

I am a - fraid, - be - cause of you, -

F#m D E Esus E5

be - cause of you. -

F#m D E

GONE

Words and Music by JOHN SHANK
and KARA DioGUARDI

Moderately fast

Dm
x x o o

Dm
x x o o

What — you see's — not what —
— they spar - kled; that's.

f

simile

Gm
3fr

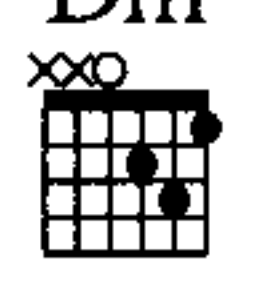
— you get; — with you — there's just — no meas - ure - ment, — no way —
— all changed — in - to lies — that drop — like ac - id rain. — You washed —

C
x o o o

Dm
x x o o

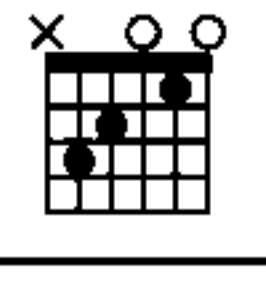
1
to tell — what's real — from what is - n't there.
a - way — the best — of me; you don't

2
Dm



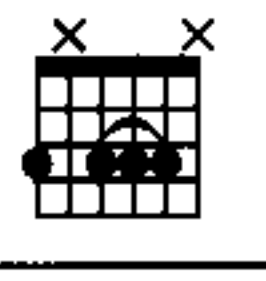
Your eyes, — care. You know you did it. I'm

F F/E C



gone to find some-one to live — for in — this world. —

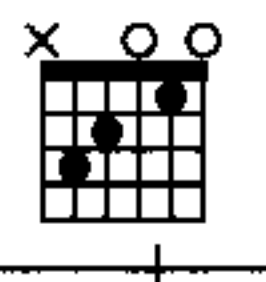
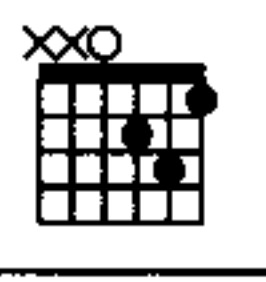
Gm7



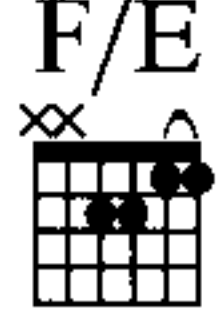
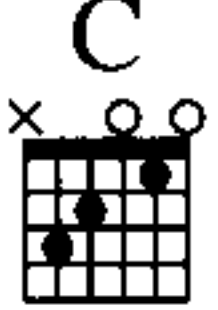
— There's no light — at the end — of the tun - nel to - night, — just — a

8vb.

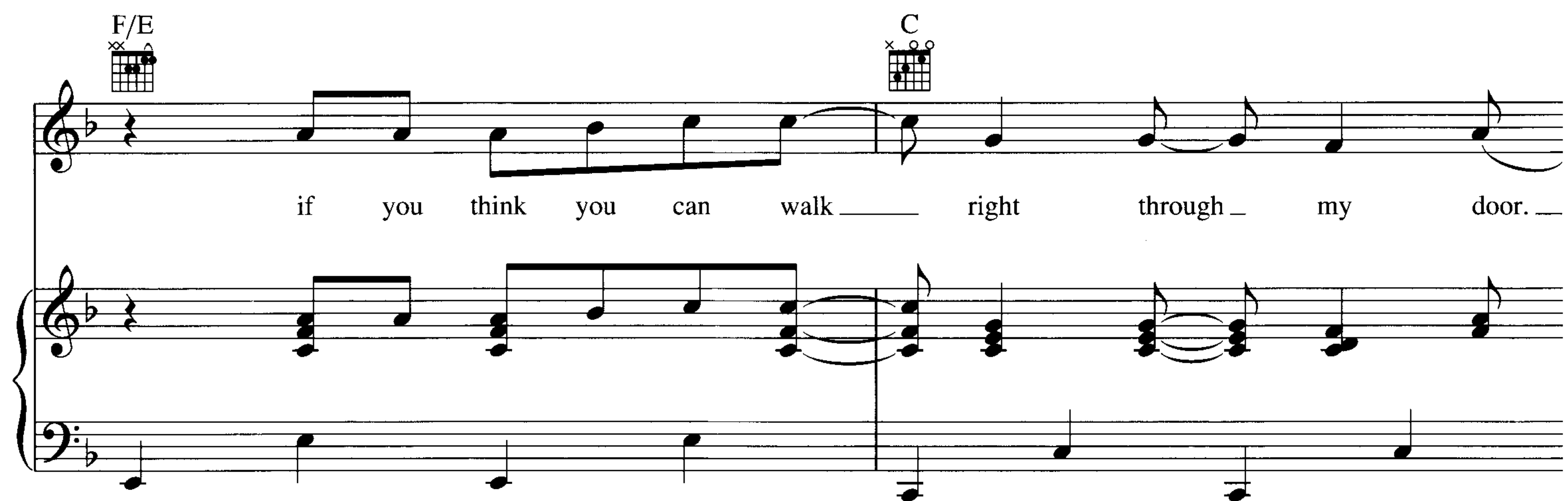
Dm C F

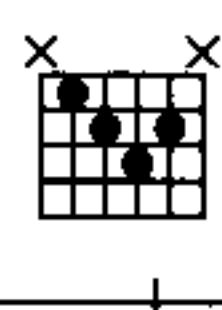


bridge that I got - ta burn. — You are wrong —

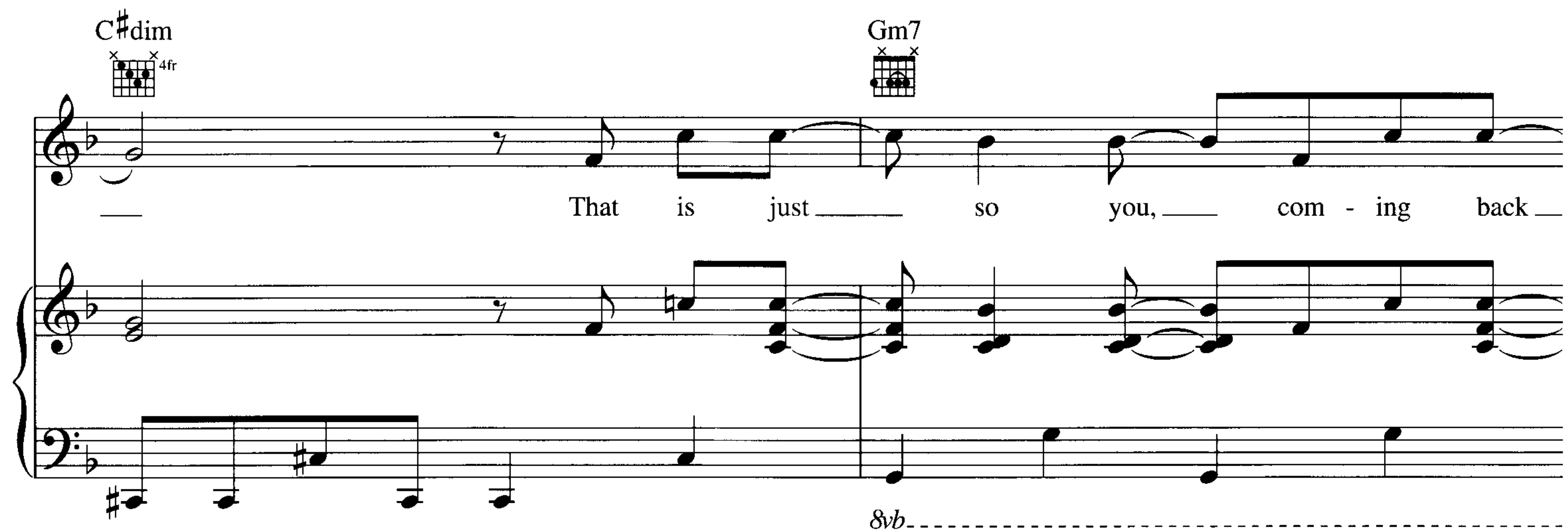
F/E  C 

if you think you can walk _____ right through _ my door. _

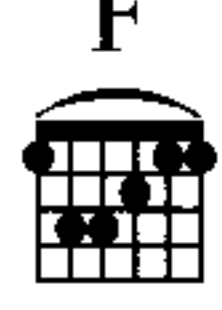
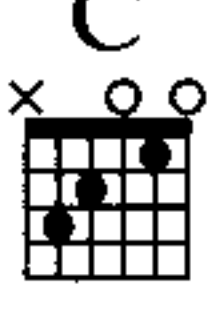


C#dim  Gm7 

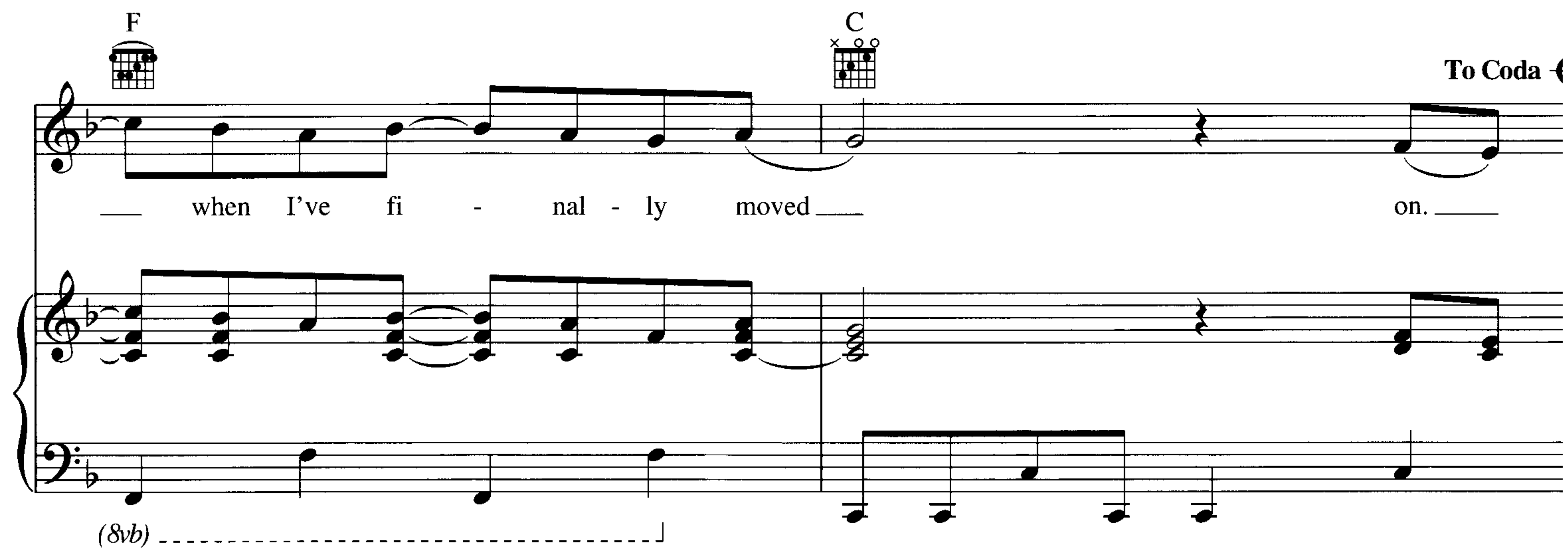
That is just _____ so you, _____ com - ing back _



8vb-----

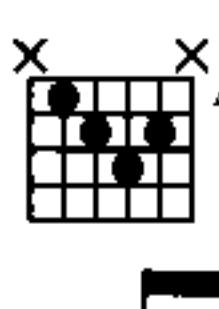
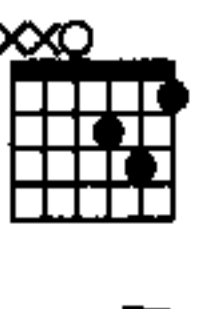
F  C 

_____ when I've fi - nal - ly moved _____ on. _____

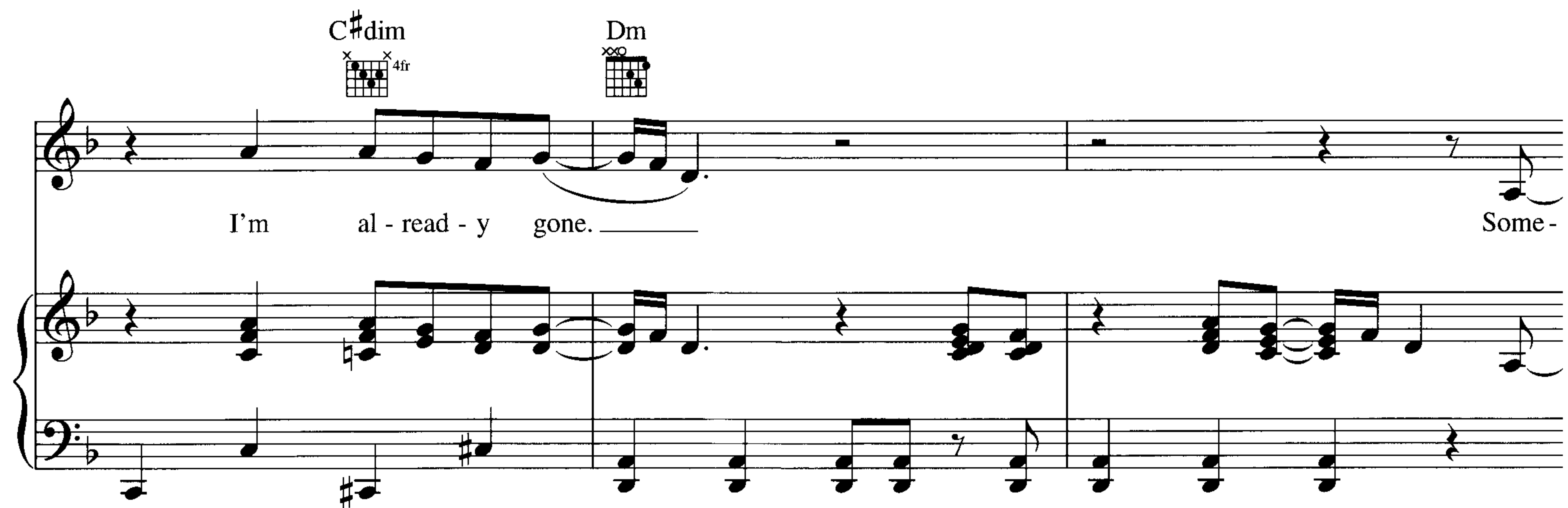


(8vb)-----

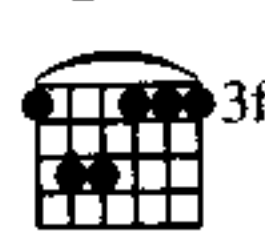
To Coda

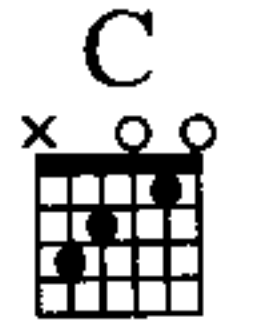
C#dim  Dm 

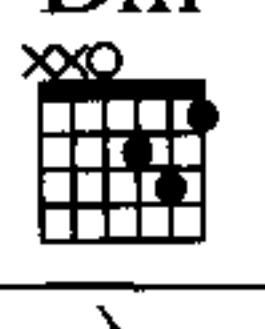
I'm al - read - y gone. _____ Some -



- times shat - tered, nev - er o - pen, noth -

Gm  - ing mat - ters when _____ you're bro - ken: That _____

C  _____ was me _____ when - ev - er I _____ was with

Dm  you. Al - ways end - ing, al - ways o -

32

Gm

- ver, back and forth, — up and down — like a rol - ler coast - er. I am break -

C

Dm

- ing that hab - it to - day. —

D.S. al Coda

C#dim Dm

You know you did it. I'm I'm al-read-y gone. — There is noth-ing you can say:

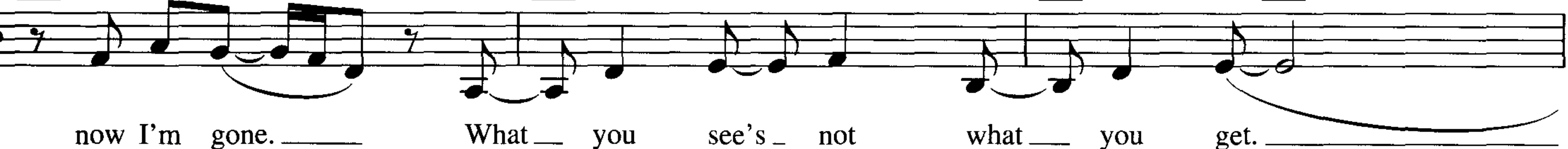
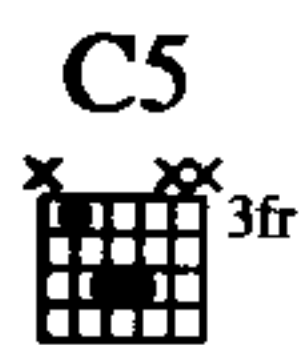
CODA

A5 Bb5 C5

"Sor - ry" does - n't cut it, babe. Take the hit and walk a - way, — 'cause I'm gone. —



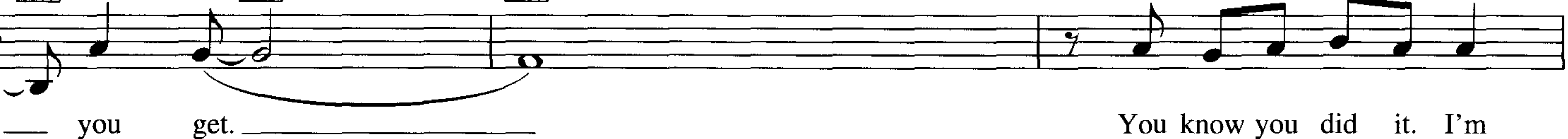
Does-n't mat - ter what you do; it's what you did that's hurt - ing you. All I need - ed was the truth;



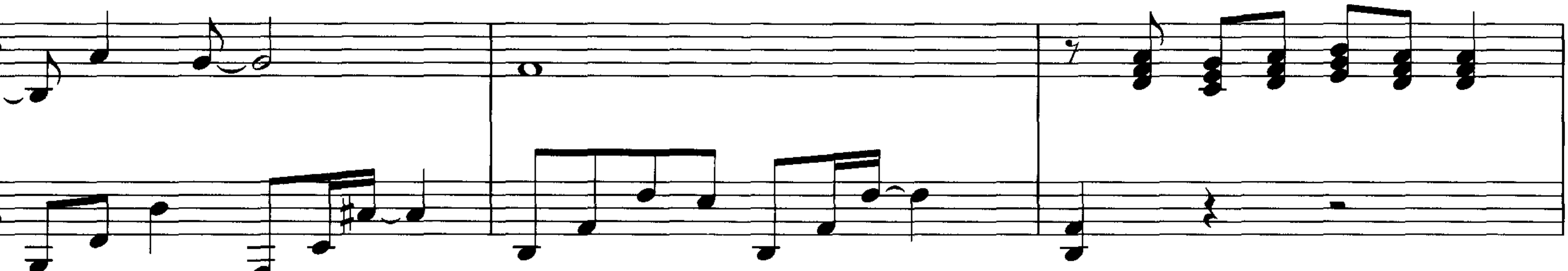
now I'm gone. What you see's not what you get.



What you see's not what



you get. You know you did it. I'm



F **F/E** **C**

gone to find some-one to live ___ for in ___ this world. _

Gm7

— There's no light ___ at the end ___ of the tun - nel to - night, - just ___ a

8vb-----

Dm **C** **F**

bridge that I got - ta burn. ___ You are wrong ___

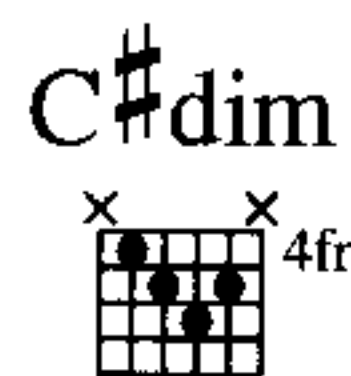
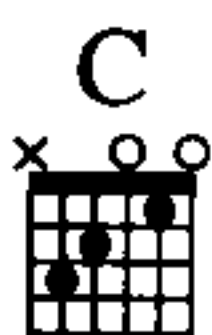
F/E **C**

if you think you can walk ___ right through _ my door. _



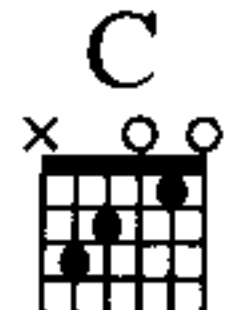
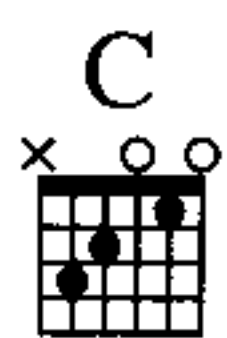
That is just — so you, — com - ing back — when I've fi - nal - ly moved. —

8vb



on. — I'm al - read - y gone. —

Lead vocal ad lib.



I'm gone. —

ADDICTED

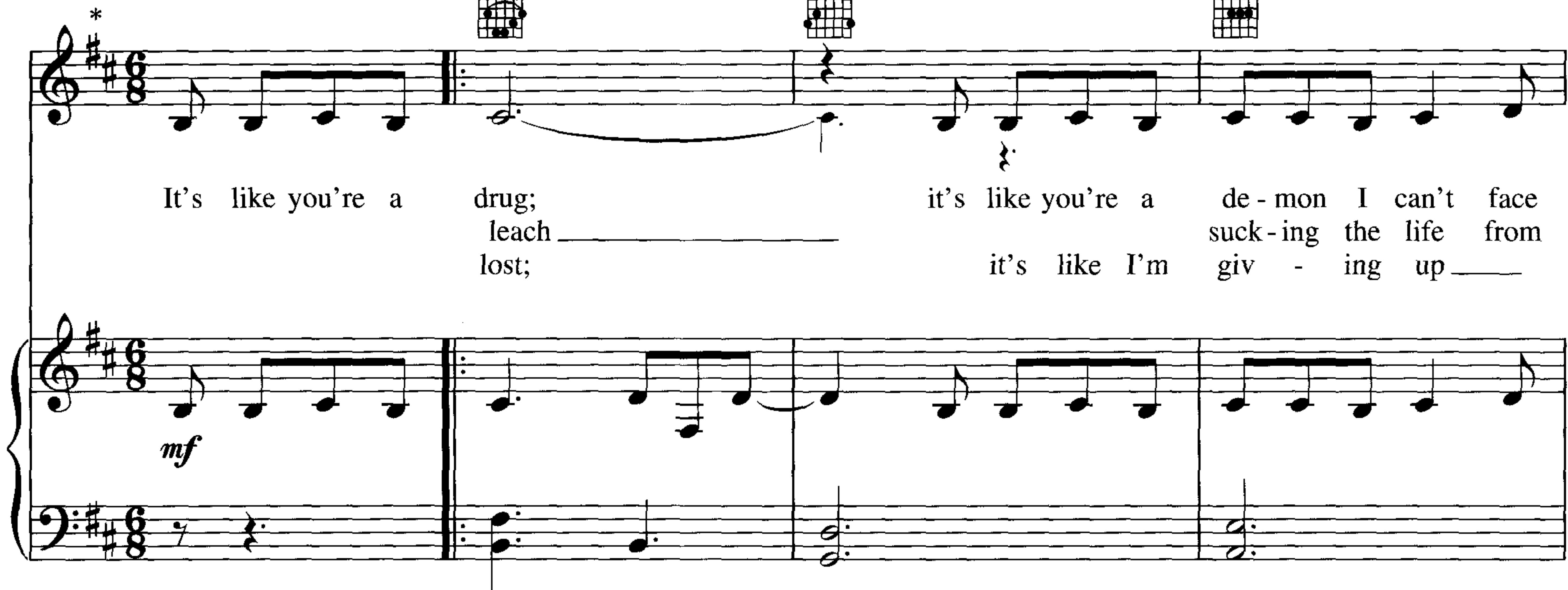
Words and Music by KELLY CLARKSON,
BEN MOODY and DAVID HODGES

Moderately, in 2

 Bm

 G

 A

* 

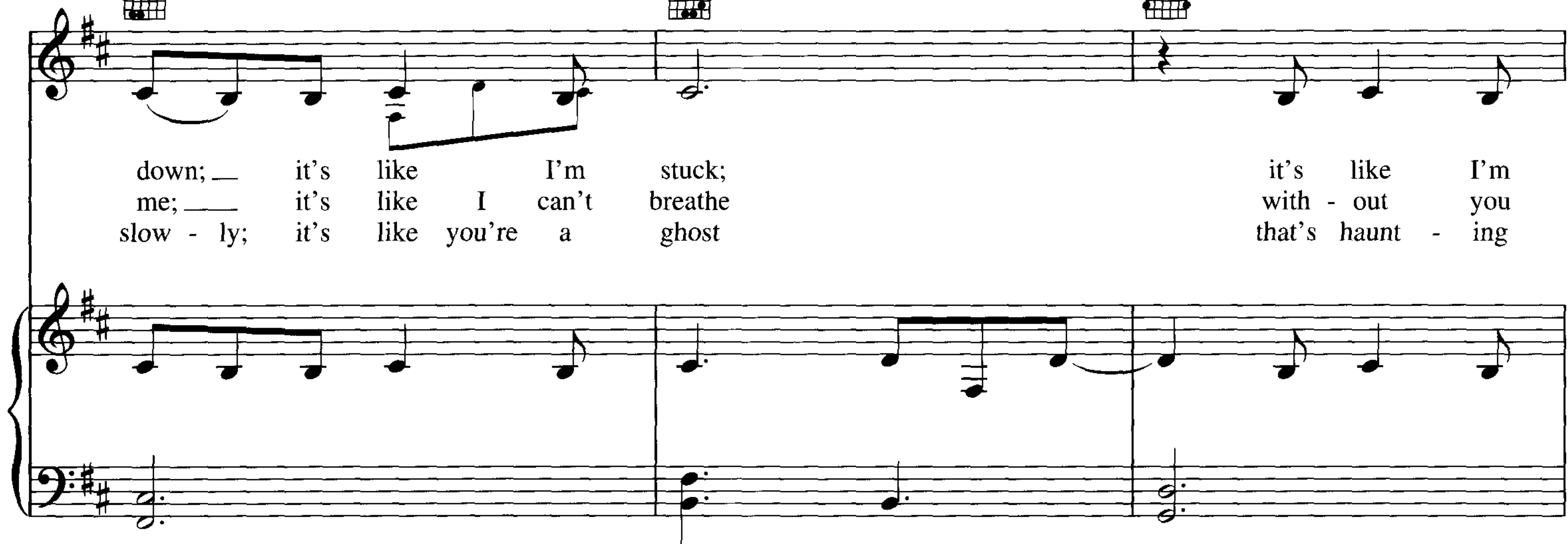
It's like you're a drug; leach lost; it's like you're a de-mon I can't face suck-ing the life from it's like I'm giv-ing up

mf

 F#5

 Bm

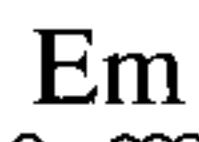
 G



down; — it's like I'm stuck; it's like I'm
me; — it's like I can't breathe with-out you
slow-ly; it's like you're a ghost that's haunt-ing

 A

 F#5

 Em

 G



run-ning from you all the time. And I know I let you
in-side of — me. — And I know I let you
me. — Leave me — a-lone. And I know these voic-es in my

* Recorded a half step lower.

have all the pow'r. It's like the on - ly com - pa -
 have all the pow'r, _____ and I re - al - ize I'm
 head are mine a - lone, _____ and I know I'll nev - er

ny I seek is mis - er - y all a - round. It's like you're a
 nev - er gon - na quit _____ you o - ver
 change my ways if I don't give you up

time. _____ } It's like I can't breathe; _____ it's like I can't
 now. _____ }

see _____ an - y - thing, noth - ing but you. _____ I'm ad -

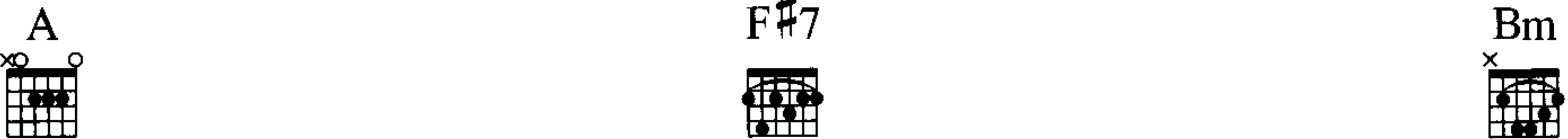
A F#7 Bm G



dict - ed to you. — It's like I can't think — with - out you



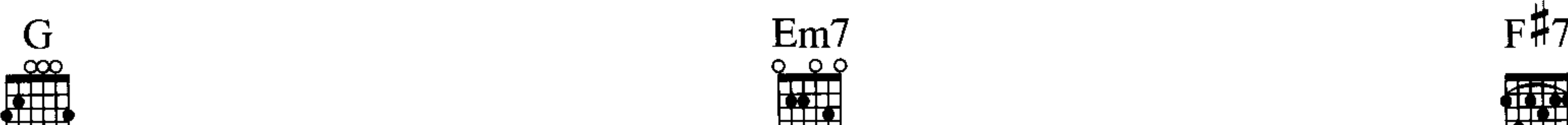
A F#7 Bm



in - ter - rupt - ing me. In my thoughts, — in my



G Em7 F#7



dreams, — you've tak - en o - ver me. — It's like I'm not



Em F#5



To Coda  D.S. al Coda (take 3rd ending)

me. — It's like I'm not me. — It's like I'm



CODA

Bm **D** **C#5** **Em**



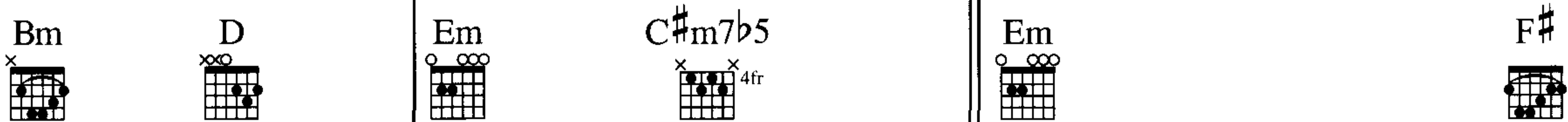
I'm hooked on you; I need a fix; I can't take it. Just

Bm **D** **Em** **C#m7b5** **Bm** **D** **C#5** **Em**



one more hit; I prom-ise I can deal with it. I'll han-dle it, quit it; just one more time then that's it.

Bm **D** **Em** **C#m7b5** **Em** **F#**



Just a lit-tle bit more to get me through this. I'm to get me through this. _____ It's like I can't

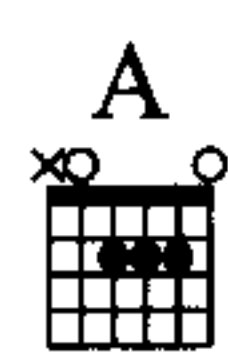
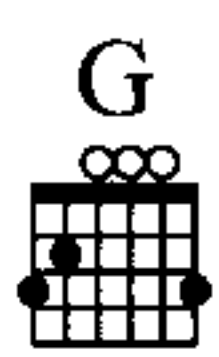
Bm **G** **A** **F#7**



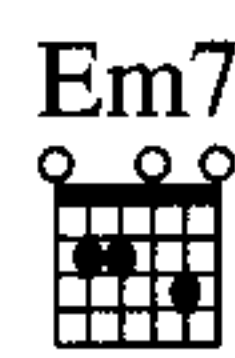
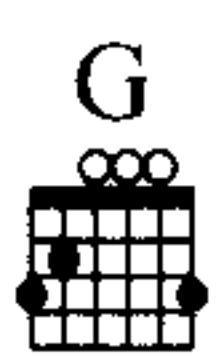
breathe; _____ it's like I can't see _____ an-y-thing, noth-ing but



you. _____ I'm ad - dict - ed to you. _____ It's like I can't



think _____ with - out you in - ter - rupt - ing me. In my



thoughts, _ in my dreams, _ you've tak - en o - ver



me. _ It's like I'm not me. _____ It's like I'm not me. _____

rit.

WHERE IS YOUR HEART

Words and Music by KELLY CLARKSON,
CHANTAL KREVIAZUK and KARA DioGUARDI

Moderately slow

Chord diagrams: C, B $\flat$ sus2, C/F 3fr

mp

1 C(add2) 2 C(add2) C

I don't be - lieve _____ in the

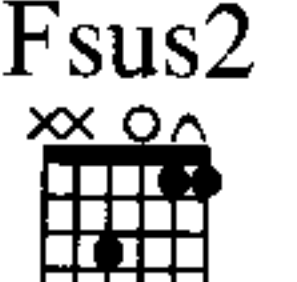
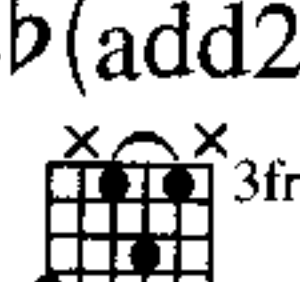
Fsus2 B $\flat$ sus2

smile that you leave _____ when you walk a - way and say good - bye. _____

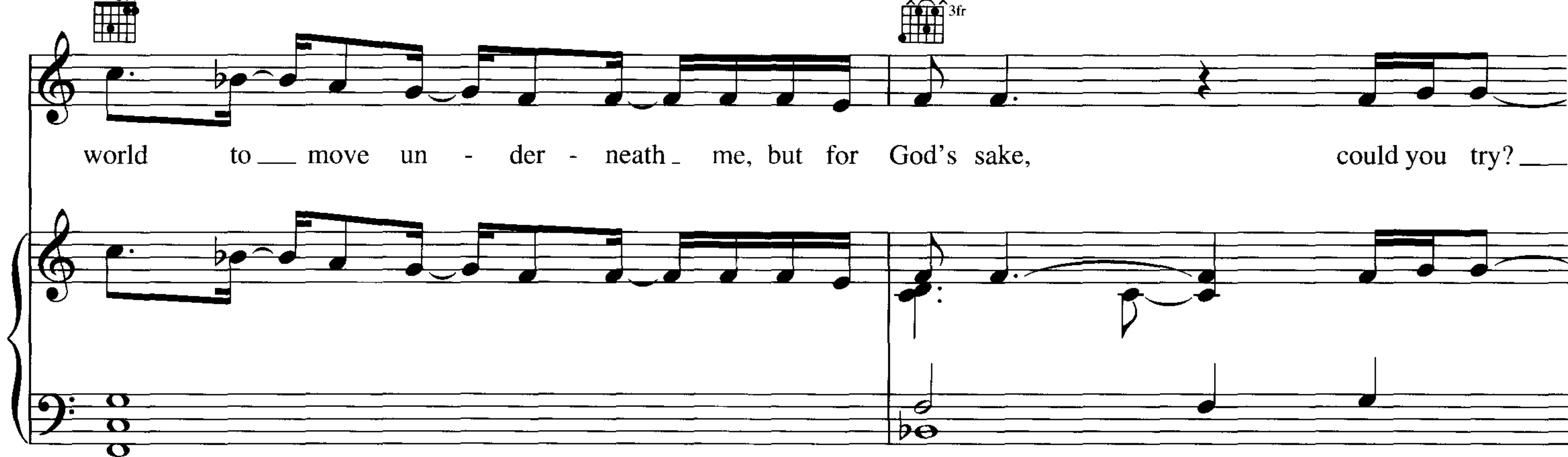
  C

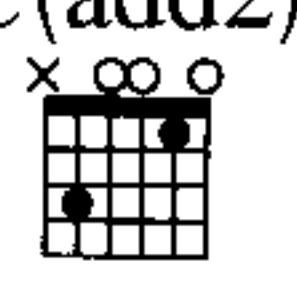
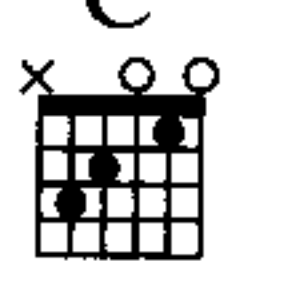
Well, I don't ex - pect _____ the



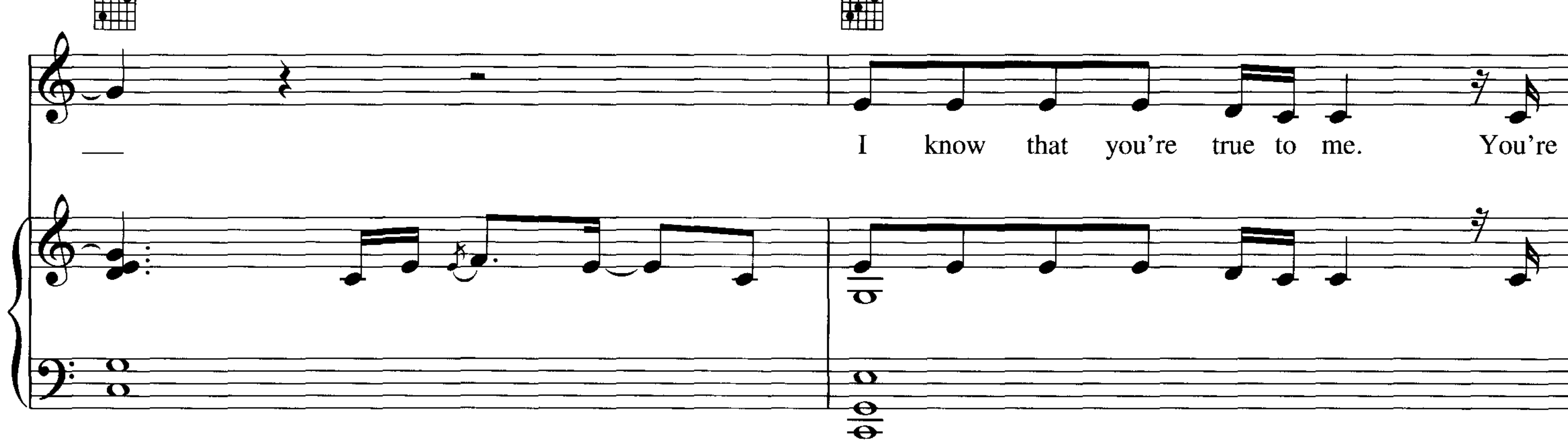
 Fsus2  Bb(add2) 3fr

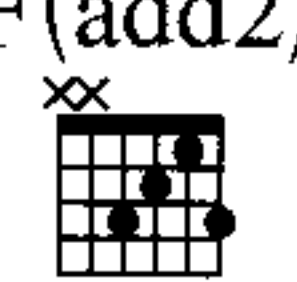
world to ___ move un - der - neath - me, but for God's sake, could you try? ___



 C(add2)  C

I know that you're true to me. You're



 Gm7  F(add2)

al - ways there; ___ you say you care. ___ I know that you wan - na be mine. ___





Where is your heart? _____ 'Cause I don't real - ly feel _____

C Gm7 F(add2)

you. Where is your heart? _____ What I real - ly want is to be - lieve _____

C Bb Dm

you. Is it so hard _____ to give me what I need? I want your

Am Em Bb

heart to bleed, _ and that's all _____ I'm ask - ing for. _____ Oh, _____

F **C**

where is your heart? I don't un - der - stand.

C **Fsus2**

Your love is so cold; it's al - ways me who's

Bbsus2 **Csus2** 3fr

reach - ing out for your hand. And I've al - ways

C **F**

dreamed that love would be ef - fort - less, like a

Bb(add2)



Dm



Gsus



G



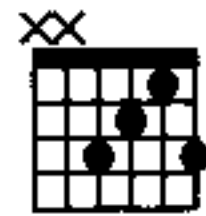
pet - al fall - ing to the ground, a dream - er fol - low - ing his dream. _____

Where is your heart? _

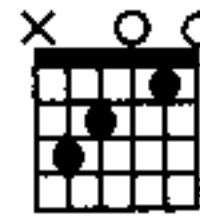
Gm7



F(add2)



C



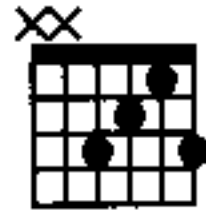
'Cause I don't real - ly feel _____ you.

Where is your heart? _

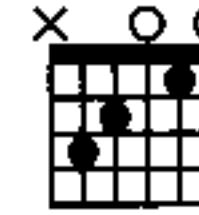
Gm7



F(add2)



C



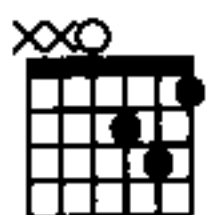
What I real - ly want is to be - lieve _____ you.

Is it so hard _

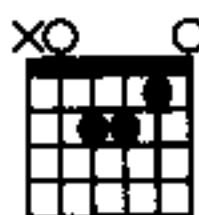
Bb



Dm



Am

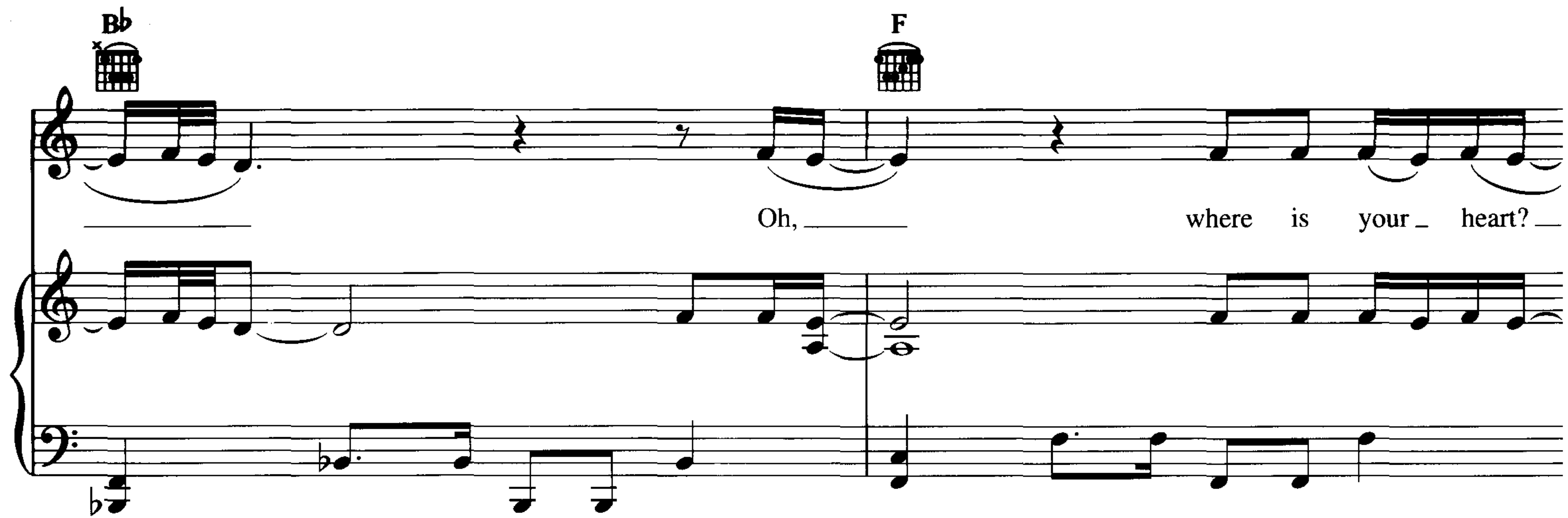


Em



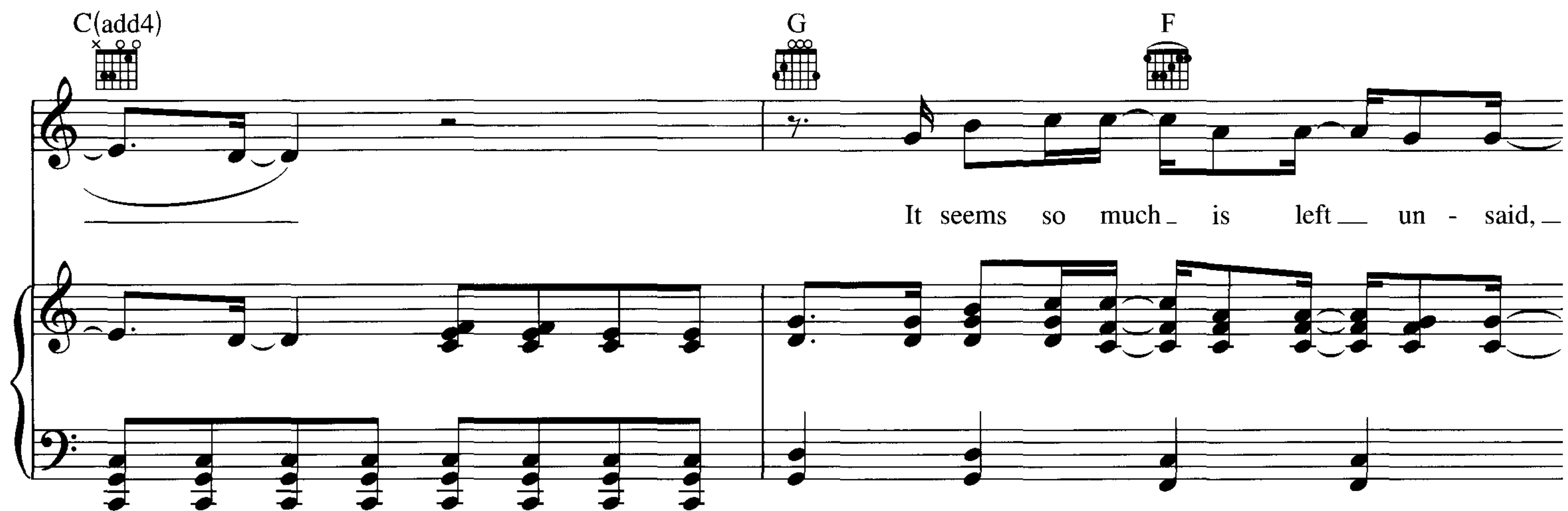
to give me what I need? I want your heart to bleed, _ and that's all _ I'm ask - ing for. _

Bb **F**



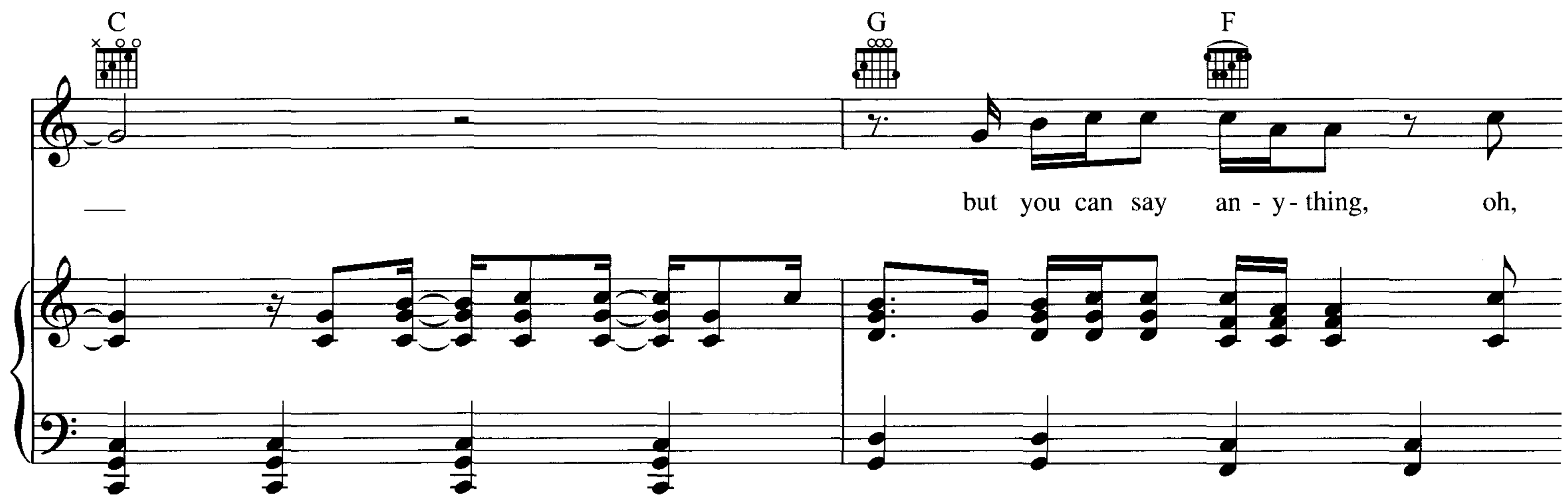
Oh, _____ where is your _ heart? _

C(add4) **G** **F**



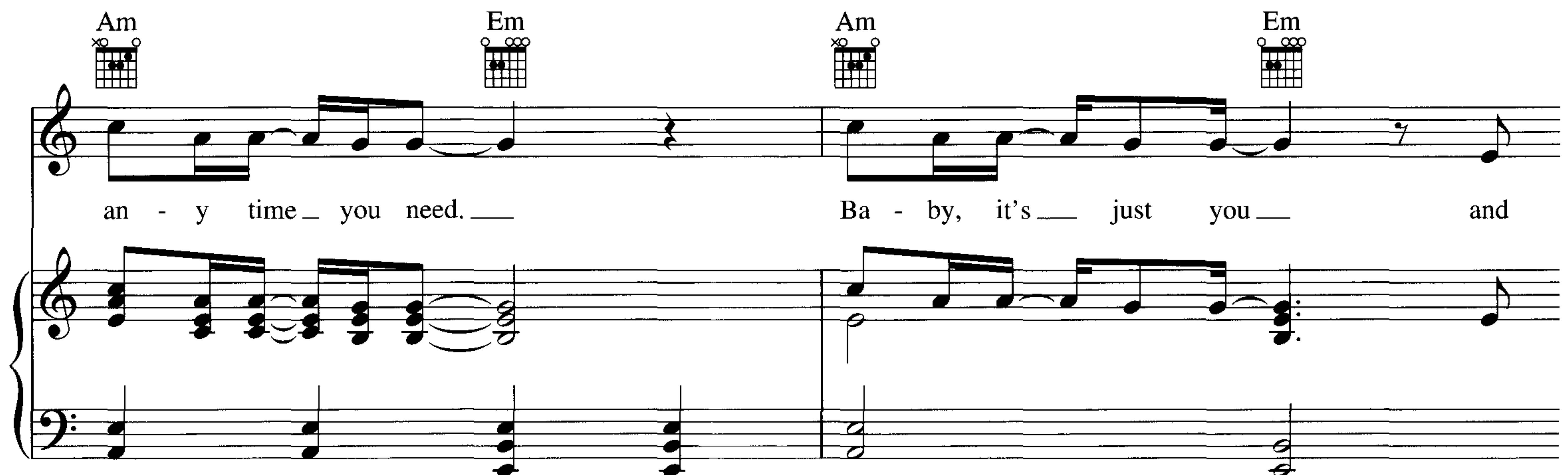
It seems so much _ is left _ un - said, _

C **G** **F**



but you can say an - y - thing, oh,

Am **Em** **Am** **Em**



an - y time _ you need. _ Ba - by, it's _ just you _ and

Bb(add2)



me, oh yeah. —

C

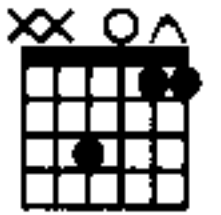


Gm

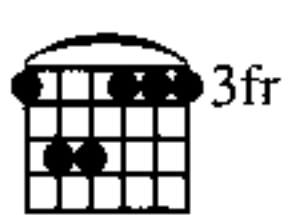


I know that you're true to me. You're al - ways there; — you say you care. —

Fsus2



Gm

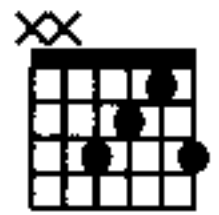


I know that you wan - na be mine. — Where is your heart? —

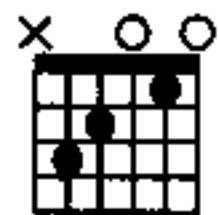
Gm7



F(add2)



C



'Cause I don't real - ly feel — you. Where is your heart? —



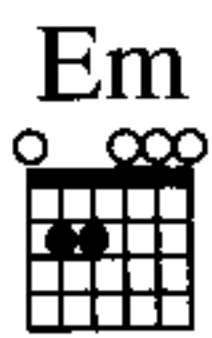
What I real - ly want is to be - lieve — you. Is it so hard —



to give me what I need? I want your heart to bleed, — and that's all — I'm ask - ing for. —



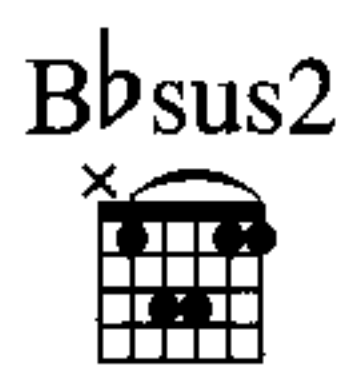
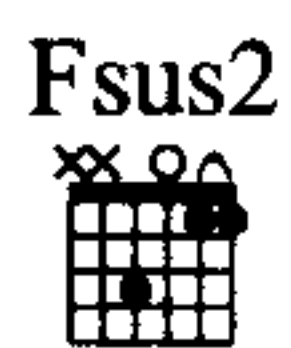
Oh, — Where is your heart? —



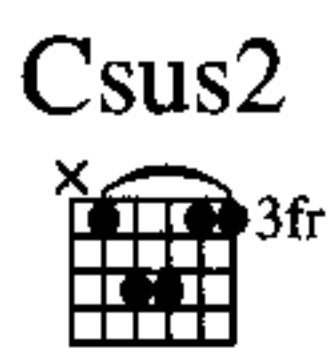
heart to bleed, — and that's all — I'm ask - ing for. —



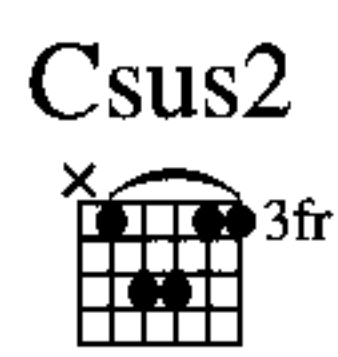
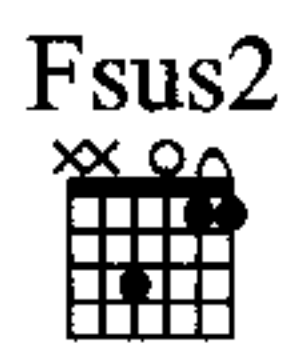
Where is your heart?



Where is your heart?



Where is your heart?



Where is your heart?

WALK AWAY

Words and Music by KELLY CLARKSON, CHANTAL KREVIAZU
RAINE MAIDA and KARA DioGUARI

Moderately fast

G **Bb6** **C6**

mf

C7 **G**

You've got your moth - er and your
I've wait - ed here for you like

Bb6 **C6**

broth - er, ev - 'ry oth - er un - der - cov - er tell - ing you what to say. —
a kid wait - ing af - ter school, so tell me how come you nev - er showed?

C7 **G**

— — — — —
— — — — —

You think I'm stu - pid, but the
I gave you ev - 'ry - thing and

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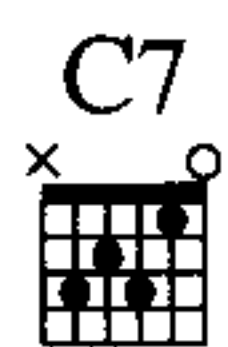
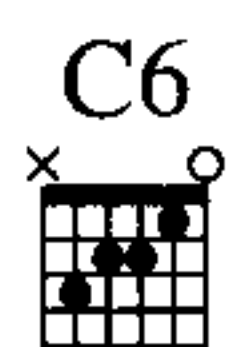
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truth is that it's Cu - pid, ba - by; lov - ing you has made me this way. —
nev - er asked for an - y - thing, and look at me. — I'm all a - lone. —



So be - fore you point your fin - ger, get your hand —
So be - fore you start de - fend - ing, ba - by, stop —



— off of — my trig - ger, oh yeah. —
— all your — pre - tend - ing.



You need to know the sit - u - a - tion's get - ting old, and now the
I know you know I know, so what's the point in be - ing slow; let's

C6 **C7** **G**

more you talk, the less I can take. — }
 get this show on the road to - day. — }

I'm look - ing for at - ten - tion, not.

F **C(add4)**

— an - oth - er ques - tion, should — you stay or should you go? Well, if

G **F** **C(add4)**

you don't have the an - swer, why — you still — stand - ing here? Hey, hey, hey, hey.

G **F**

— just walk a - way. (Just walk a - way.) —

C(add4)



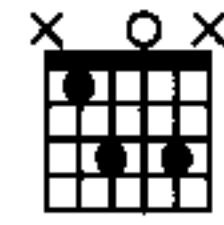
G



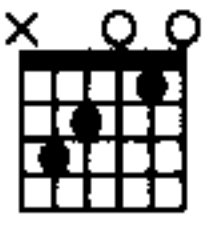
(Just walk a - way. _____

I want a love, _ I want a fire, _

Bb6

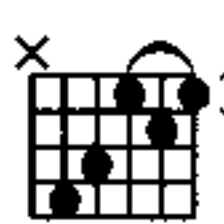


C



_____ to feel the burn, _ my de - sires. _____ I want a man _ by _ my side, _

Eb

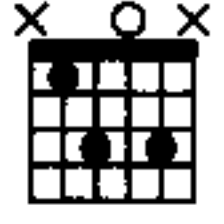


G

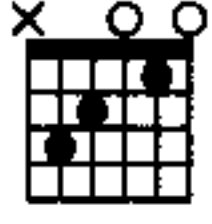


_____ not a boy _ who runs _ and hides. _ Are you gon - na fight for me, _

Bb6



C

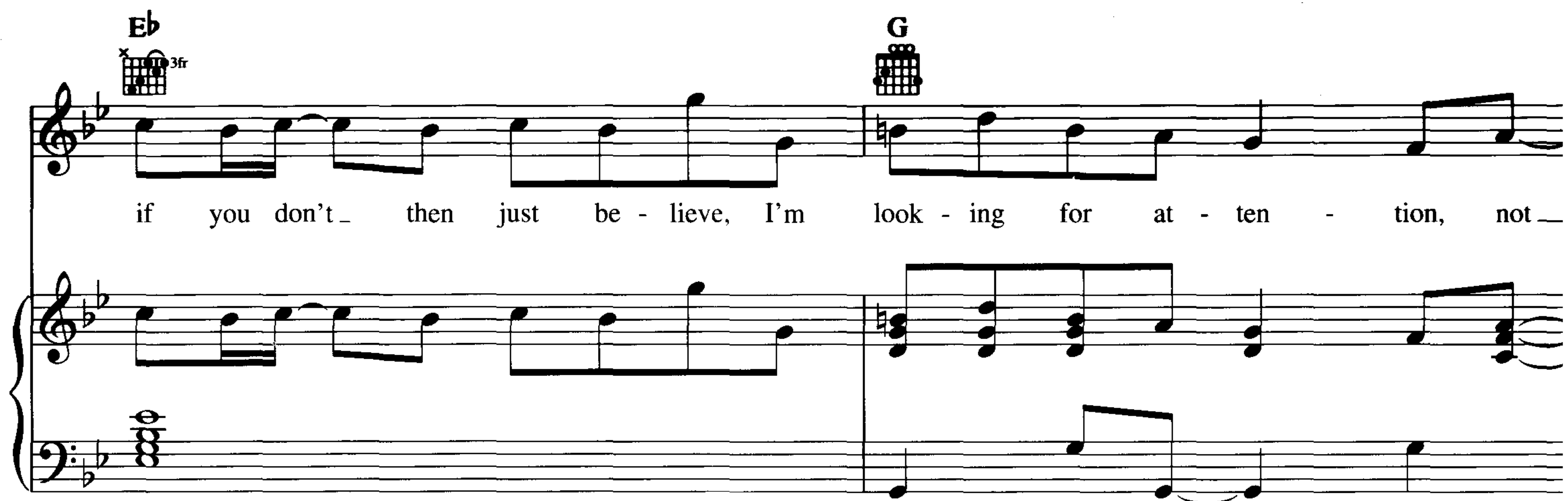


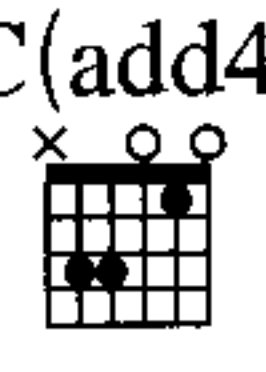
die for me, live _ and breathe _ for me? _____

Do you care _ for me, _ 'cause

E^b  **G** 

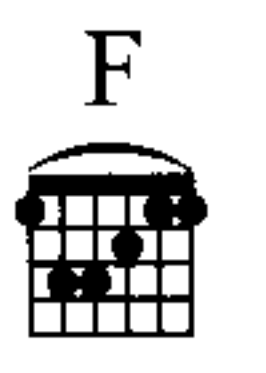
if you don't_ then just be - lieve, I'm look - ing for at - ten - tion, not_



F  **C(add4)** 

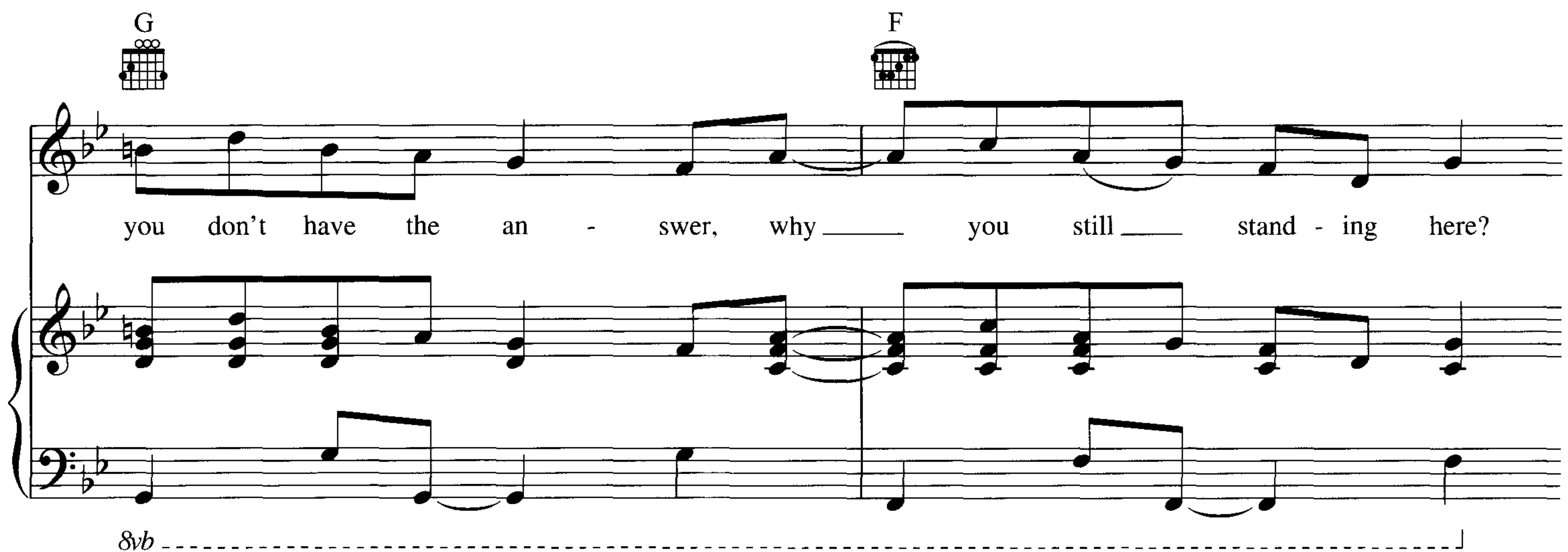
_ an - oth - er ques - tion, should_ you stay or should you go? Well, if

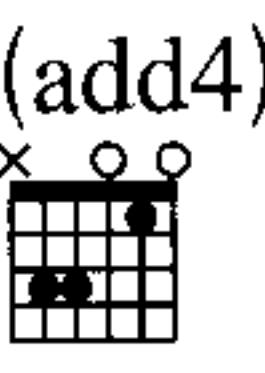
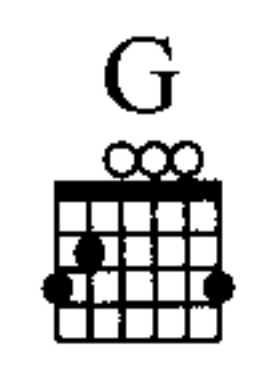


G  **F** 

you don't have the an - swer, why_ you still_ stand - ing here?

8vb



C(add4)  **G** 

Hey, hey, hey, hey, _ just walk a - way. If you don't have the an - swer, _



F **C(add4)**

walk a - way.

G **F** **C(add4)**

(Spoken:) Then just leave! Walk a - way.

G **Bb6**

Walk a - way.

F/C **C7** **N.C.**

Walk a - way.

YOU FOUND ME

Words and Music by JOHN SHANKS
and KARA DioGUARDI

Moderately fast

Dm(add2) **C(add4)** **G7(add4)**

mf

B♭sus2 **Csus** **Dm(add2)** **C(add4)**

Is this a dream? — If it is, —
So here we are, — that's pret - ty far —

G7(add4) **B♭sus2** **Csus**

— please don't wake — me from — this high. —
— when you think — of where — we've been. —

Dm(add2) **C(add4)** **G7(add4)**

— I'd be - come — comf - 'tab - ly numb — un - til you o -
— No go - ing back, — I'm fad - ing out — all that has fad -

* Recorded a half step lower.

Bb sus2



Csus

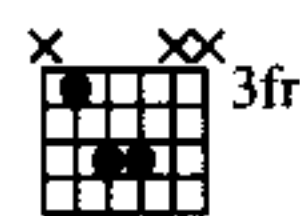


Bb sus2



- pened up _____ my eyes _____ to what it's like _____
 - ed me _____ with - in. _____ You're by my side; _____

C5

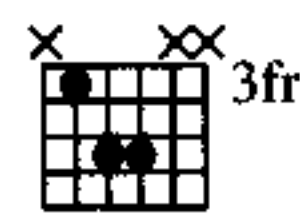


Bb sus2

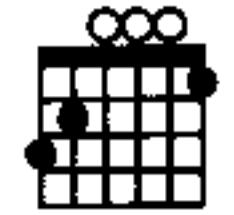


when ev - 'ry - thing's right. _____ } I can't be -
 now ev - 'ry - thing's fine. _____ }

C5



G7

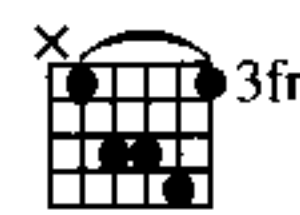


§

Dm7



Csus



F

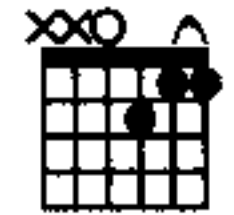


Bb sus2



lieve. _____ You found me when no one else was look - ing.

Dm7



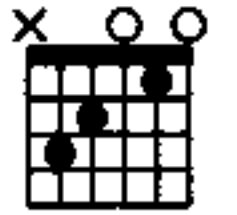
Csus



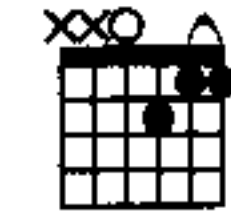
F



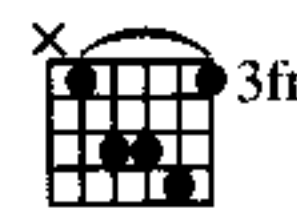
C



Dm7



Csus



How did you know _____ just where _____ I would be. _____ Yeah, you broke through all _____

F **B♭sus2** **Dm7** **Csus**

— of my con - fu - sion, the ups and the downs, — and you still —

F **C** **G7(add4)**

— did - n't leave. — I guess that you saw — what no - bod -

B♭sus2 **C(add4)** **To Coda** **1 Dm(add2)** **C(add4)**

- y could see; you found me. — You found —

G7(add4) **B♭sus2** **Csus** **2 F/A**

— me. — me. —

Bb sus2



F

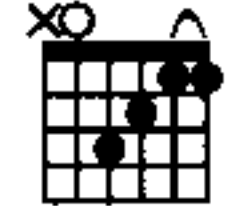


Csus



— You found me, — and I —

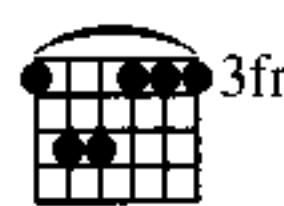
F/A



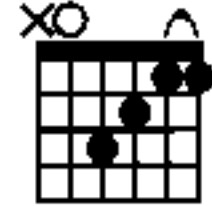
Bb sus2



Gm



F/A

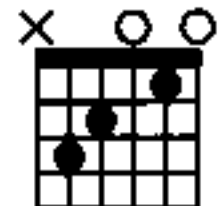


— was hid - ing — 'til you came a - long — and

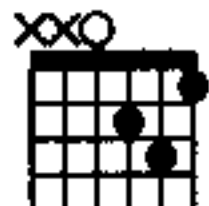
Bb sus2



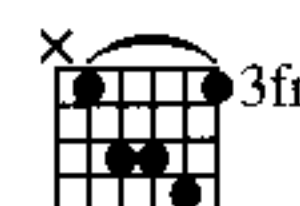
C



Dm



Csus



F

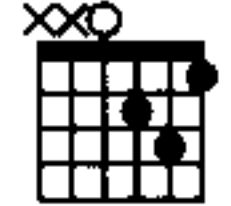


F/Bb



showed me where I — be - long.

Dm



Csus



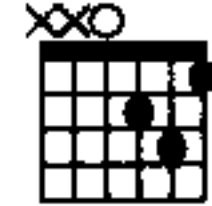
F



F/Bb



Dm



Csus



You found — me when no one else was look - ing. How did you know? —

F **F/Bb** **D.S. al Coda**

How did you know? _____

CODA **Dm7** **Csus**

me. (You found me when

F **Bb/sus2** **Dm7** **Csus**

no one else was look - ing. How did you know just where

F **C** **Dm7** **Csus**

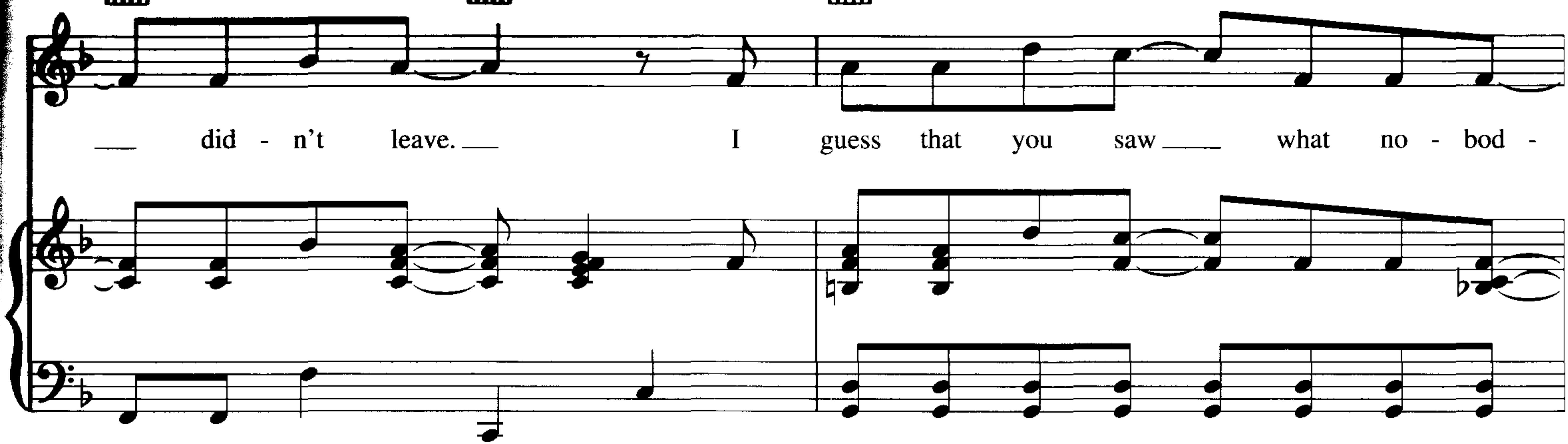
_____ I would be?) _____ You broke through all

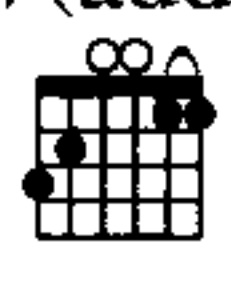
F **Bb/sus2** **Dm7** **Csus**

_____ of my con - fu - sion, the ups and the downs, and you still

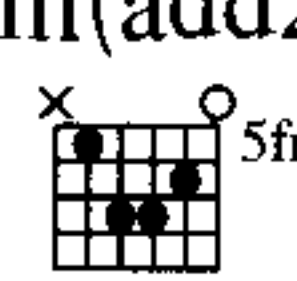
— did - n't leave. — I guess that you saw — what no - bod -



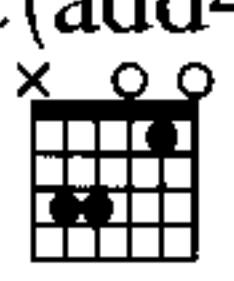
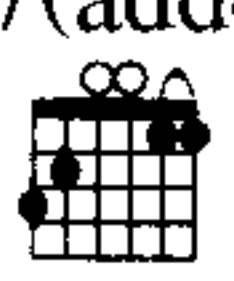
- y could see; — the good and the bad — and the things -



— in be - tween. — You found me,



you found — me. —



I HATE MYSELF FOR LOSING YOU

Words and Music by JIMMY HARR'
SHEPPARD SOLOMON and KARA DioGUARI

Moderately slow

Chord diagrams: A5 (5fr), Dm/A, F#sus2, G#sus (3fr), G, A5 (5fr), Dm/A, F#sus2, G#sus (3fr), G, A5 (5fr).

f

I woke up to - day, —
You got what you de - served.

woke up — wide a - wake — in an emp - ty bed, — star - ing at an emp - ty
Hope you're hap - py now, — 'cause ev - 'ry time I think of her — with you, — it's kill - ing

room.
me in - side. — And I have my - self to blame for the
now I — dread each day know - ing

Dm/A

Fsus2

state I'm in to-day, and now dy-ing does-n't seem so
that I can't be saved from the lone-li-ness of liv-ing with-out

Gsus

G

A5

cruel. you. And oh, I don't know what to say,
And oh, I don't know what to do,

Fsus2

G

and I don't know an-y-way, an-y-more.
not sure that I'll pull through. I wish you

D5

C

G

D

knew. I hate my-self for los-ing you. I'm

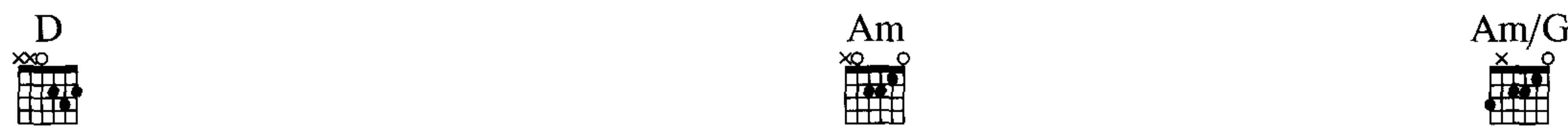
C G D C G



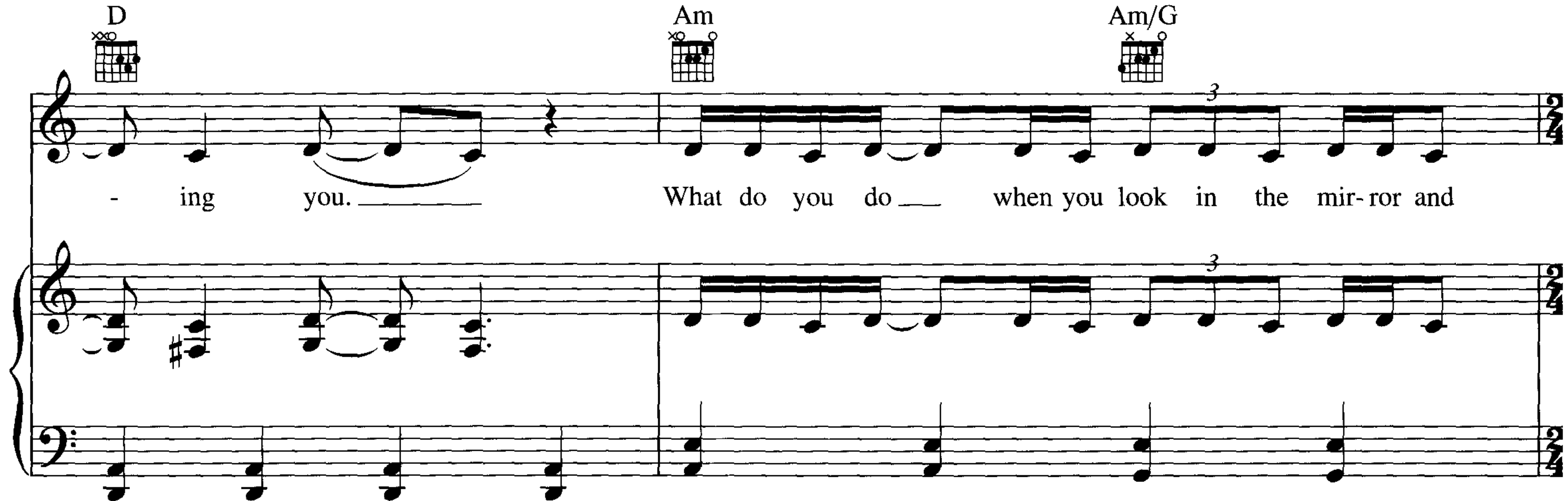
see - ing it, oh, — so clear. — I hate my - self — for los -



D Am Am/G



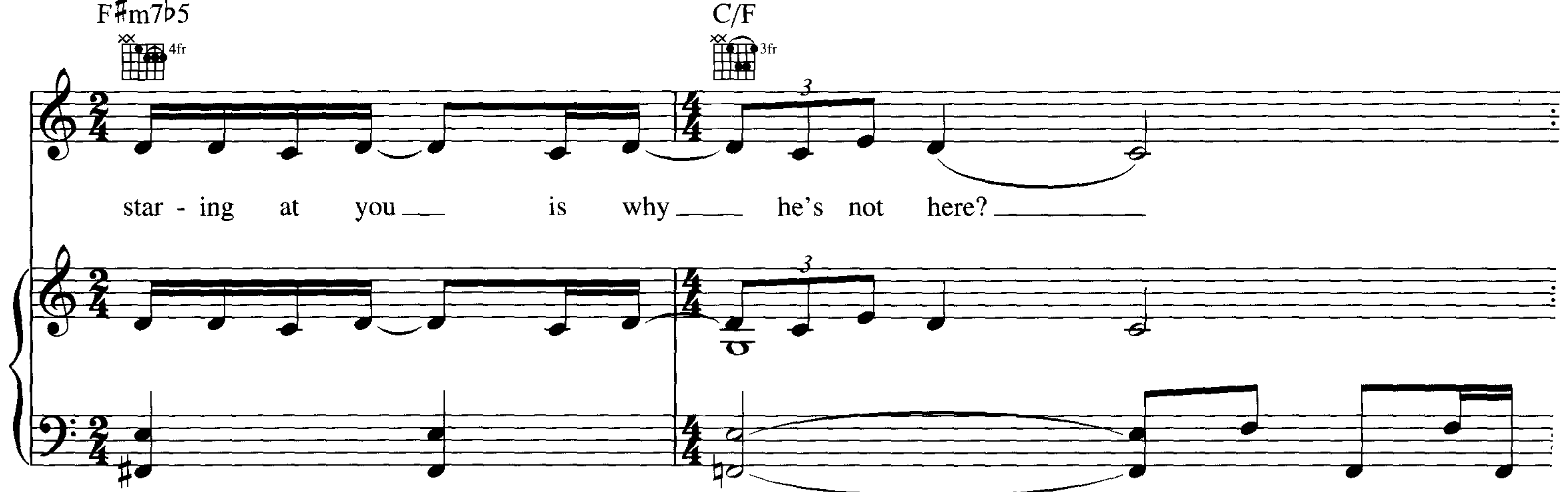
- ing you. — What do you do — when you look in the mir - ror and



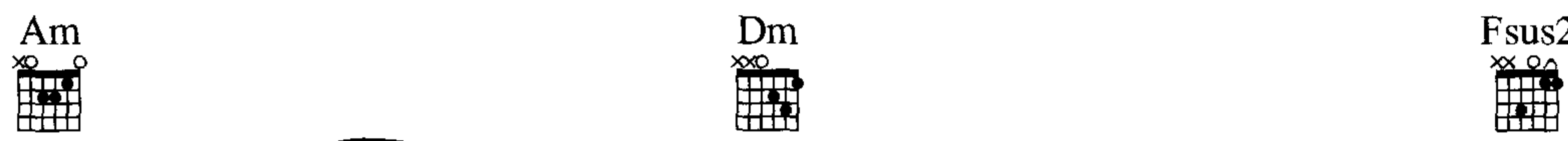
F#m7b5 C/F



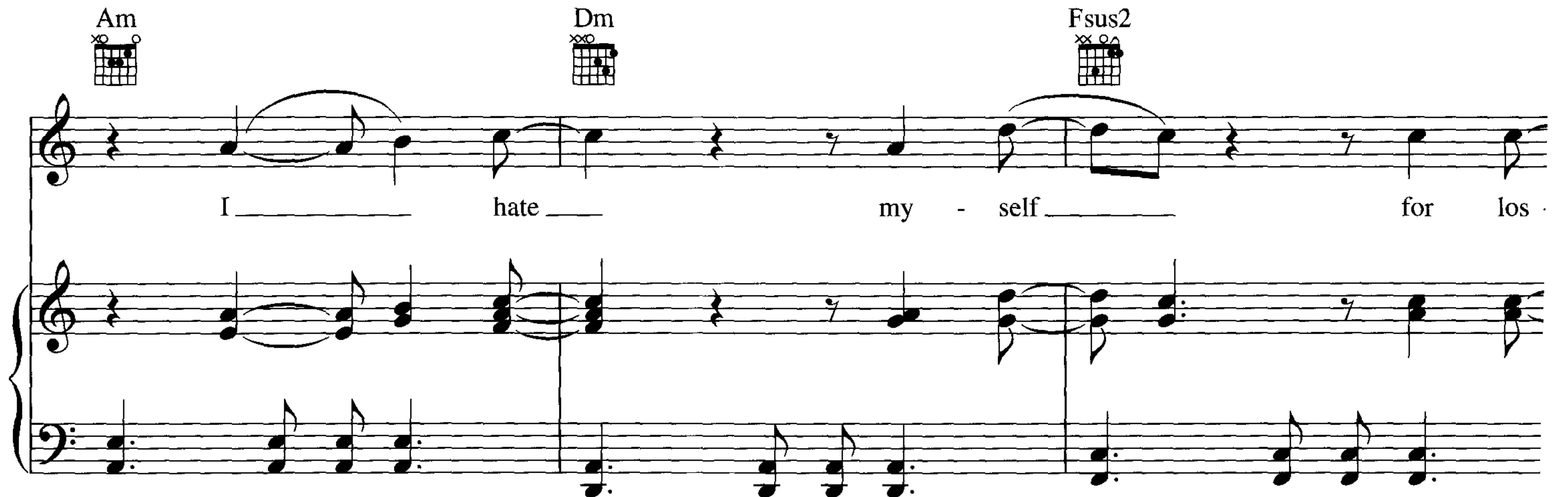
star - ing at you — is why — he's not here? —



Am Dm Fsus2



I — hate — my - self — for los -



ing you. _____ And oh, _____ I don't know what to do. _____

_____ Not sure that I'll pull through. _____ I wish you knew, _____

_____ I wish you knew, and oh, _____ I don't know what to say _____

_____ and I don't know an - y - way, _____ an - y - more. _____

D5



C



G

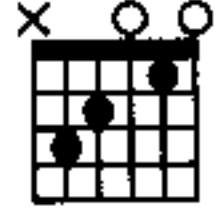


no, no. I hate my - self for los -

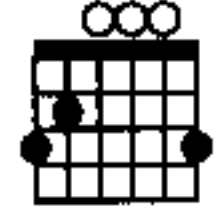
D



C

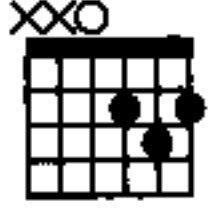


G

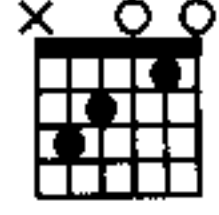


- ing you. I'm see - ing it all so, I'm

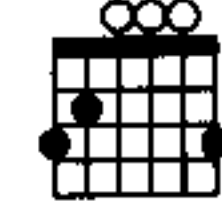
D



C



G

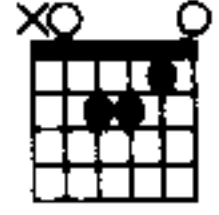


see - ing it all so clear. I hate my - self for los -

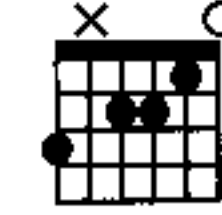
D



Am



Am/G



- ing you. What do you do when you look in the mir - ror and

F#m7b5 **Am/G** **Am** **Am/G**

star-ing at you — is why — he's not here? What do you say — when ev - 'ry-thing you said is the

F#m7b5 **Am/G** **Am** **Am/G**

rea-son why he left you in the end. How do you cry, — when ev - 'ry day you said,

F#m7b5 **Am/G** **Am** **Am/G**

“Don't ev - er bring him back a - gain.” I

F#m7b5 **C/F**

hate my - self for los - ing — you.

HEAR ME

Words and Music by CLIF MAGNES
KELLY CLARKSON and KARA DioGUARI

Moderately in 2

Cm
 Gm
 Cm
 Gm

mp

Cm
 Gm
 Cm

You got - ta be out there. — You got - ta be
 I used to be scared of — let - ting some -

Gm
 Cm
 Gm

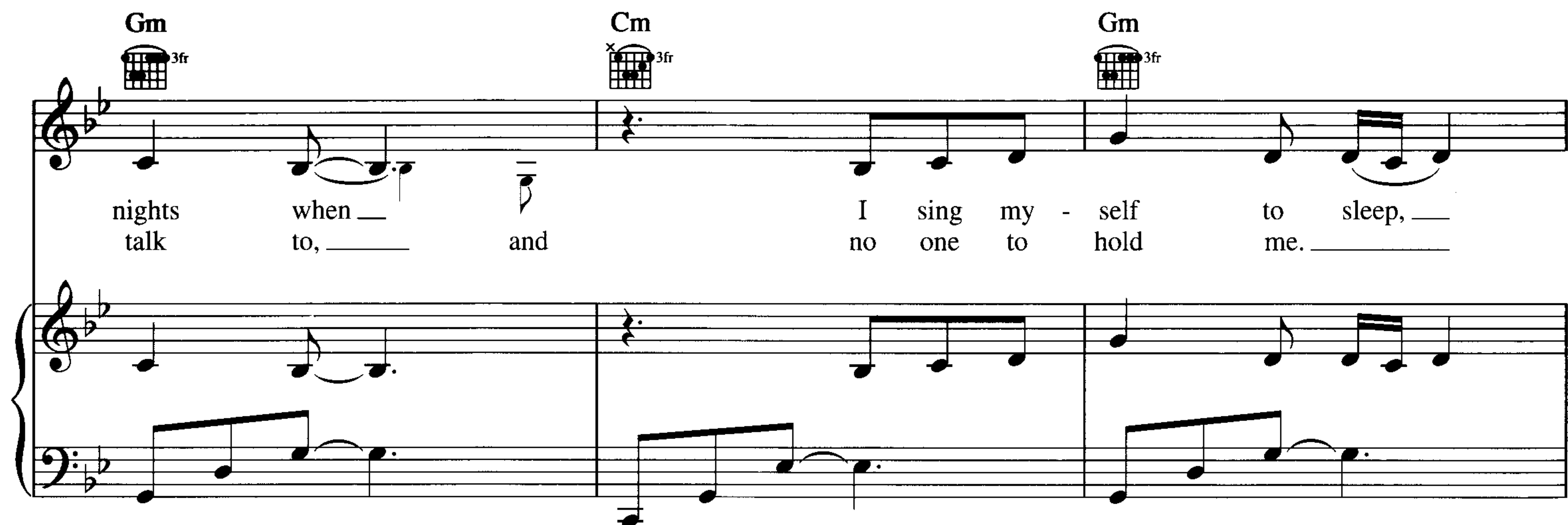
some - where. — Wher - ev - er you are, I'm
 - one in, but it gets so lone - ly be - ing

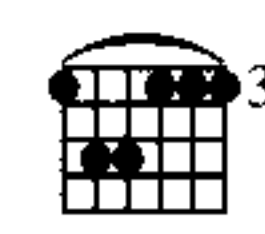
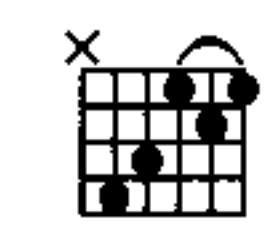
Eb
 Cm

wait - ing, 'cause there are these
 on my own. — no — one to

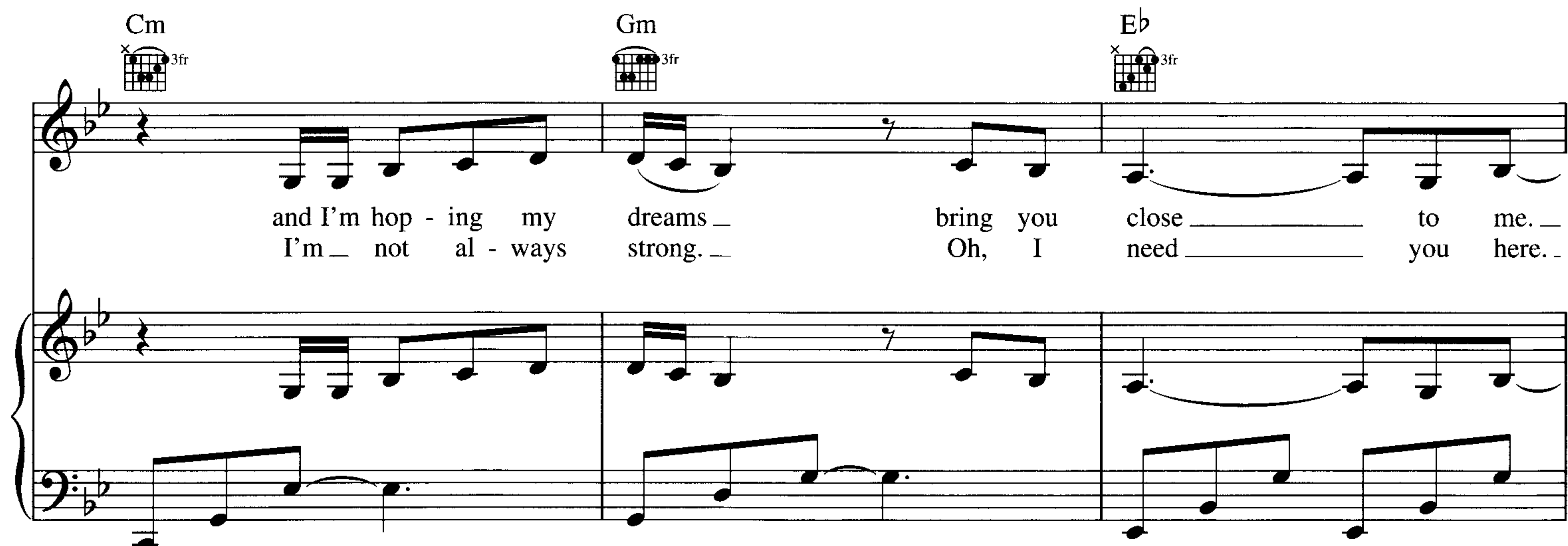
Gm  **Cm**  **Gm** 

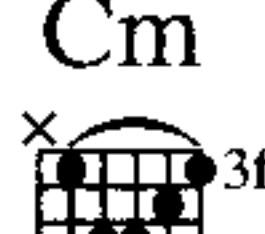
nights when — I sing my - self to sleep, —
talk to, — and no one to hold me. —



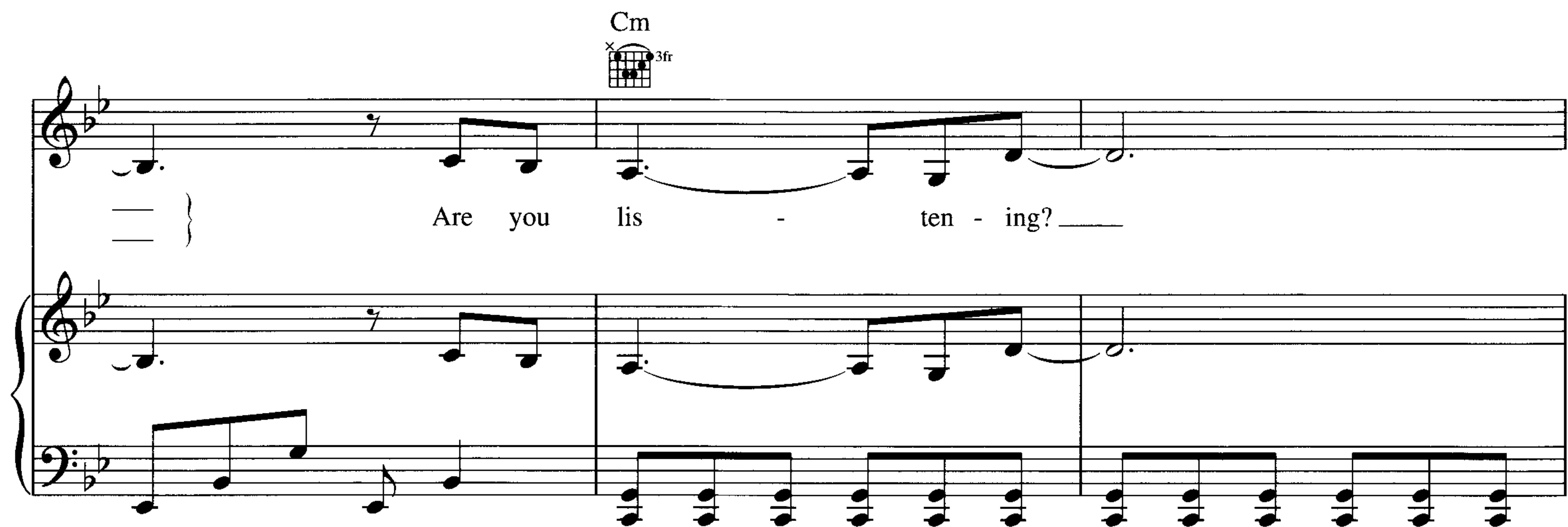
Cm  **Gm**  **E♭** 

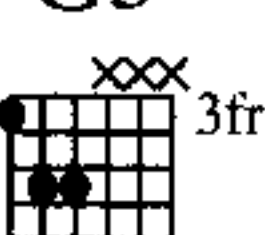
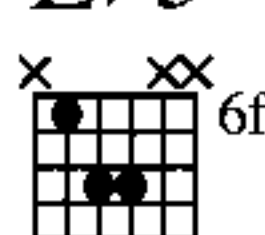
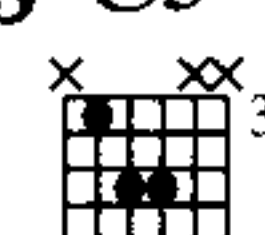
and I'm hop - ing my dreams — bring you close — to me. —
I'm — not al - ways strong. — Oh, I need — you here. —



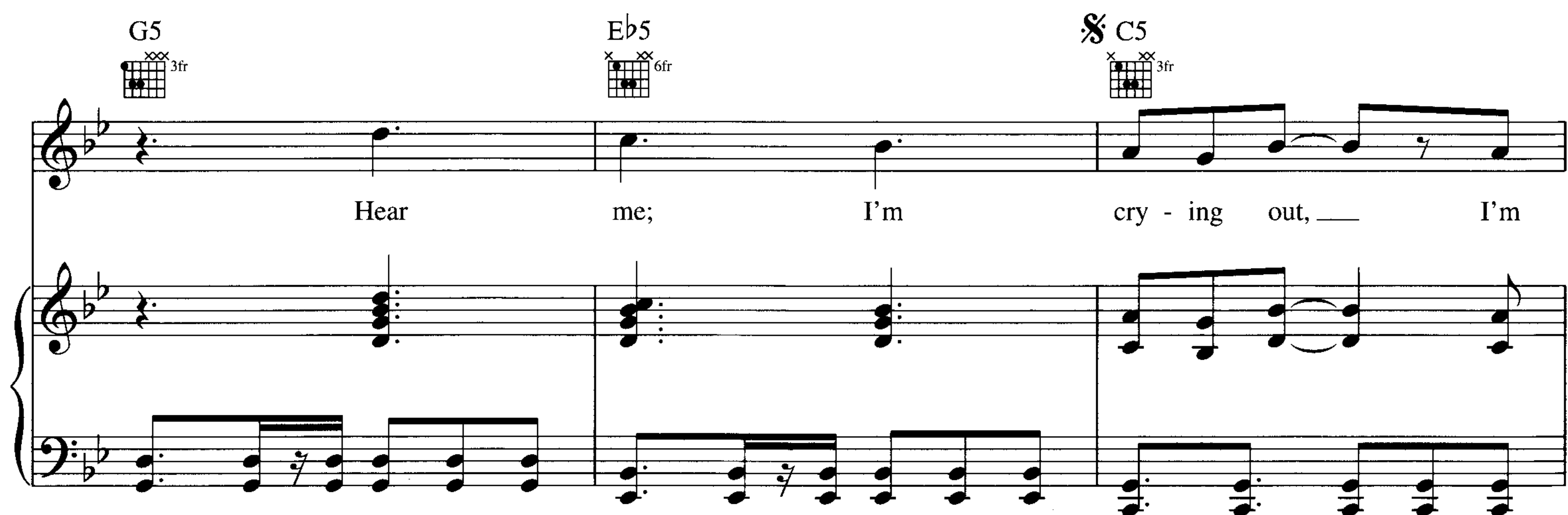
Cm 

— } Are you lis - ten - ing? —

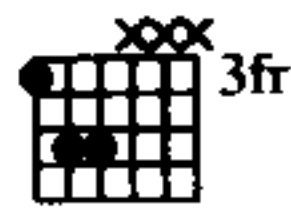


G5  **E♭5**  **C5** 

Hear me; I'm cry - ing out, — I'm



G5

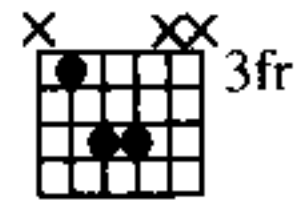


Eb5

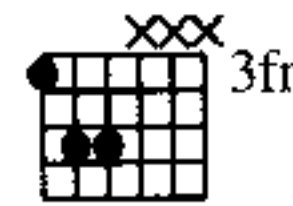


read - y now. — Turn my world

C5

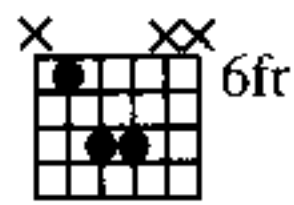


G5

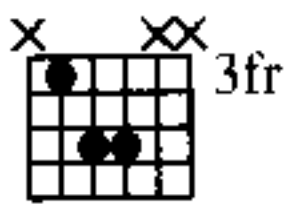


up - side down; — find — me. — I'm

Eb5

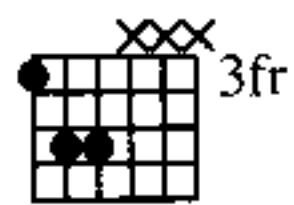


C5

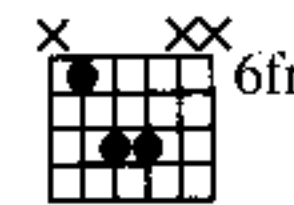


lost in — side the crowd; — it's get - ting loud; — I

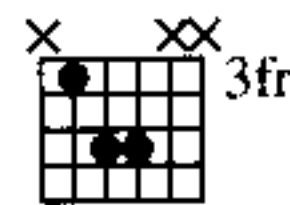
G5



Eb5



C5



need you to see — I'm scream - ing for you — to please —

To Coda (

1

Gm Cm Gm

hear me.

Cm Gm Cm Gm

Can you hear me?

2

G5

(Hear me.) I'm rest - less and wild, — I

E♭5 C5

fall but I try. I need some - one to un - der - stand. — I'm
(Can you hear me?)

G5

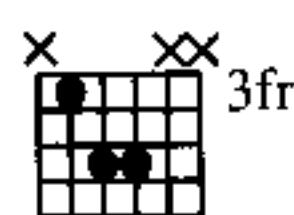


Eb5

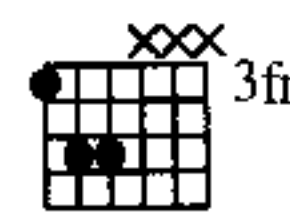


lost in my thoughts, — and, ba - by, I've fought for

C5

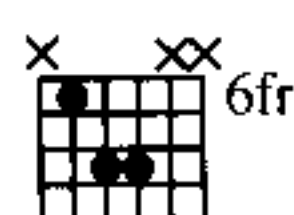


G5



all that I've got. — Can you hear me? Hear

Eb5



D.S. al Coda

me, I'm

CODA

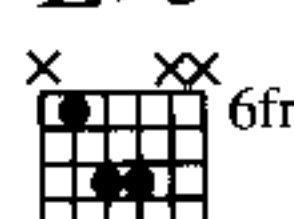


Gm

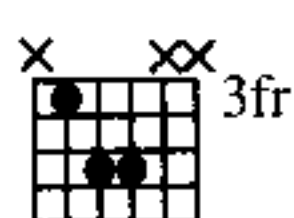


hear me. (Hear — me, —

Eb5



C5



hear — me, — hear — me.) Can you hear

G5 Eb5 C5

me? (Hear ____ me, ____ hear ____ me, ____ hear ____ me.) ____

G5 Eb5

Can you hear ____ me? *Lead vocal ad lib.*

C5 G5

Hear me, ____

Eb5 C5 Gsus2

hear me, ____ hear ____ me. ____

BEAUTIFUL DISASTER (LIVE)

Words and Music by REBECCA JOHNSON
and MATTHEW WILDER

Moderately slow

mp

Gmaj7 G5 C(add#4) Csus2 Gmaj7 G

C(add#4) Csus2 Gmaj7 G5 C(add#4) Csus2

He drowns in his dreams, — an ex -
mag - ic and myth, — as

Gmaj7 G5 C(add#4) Csus2

qui - site ex - treme, — I know. — He's as
strong as what I — be - lieve, — a

Gmaj7 G5 C(add#4) Csus2

damned as he seems, — more
trag - e - dy with — more

Am9



Dsus

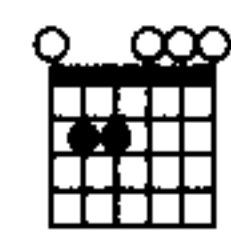


D



heav - en than a heart could hold. And
dam - age than a soul should see. But

Em

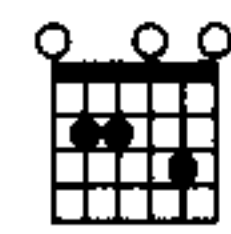


Bm

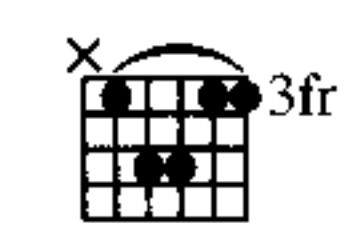


if I tried to save him, my whole world would
do I try to change him? So hard not to

Em7

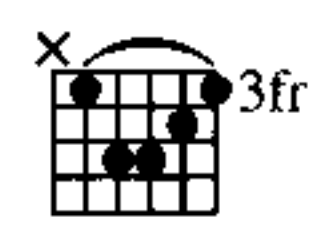


Csus2

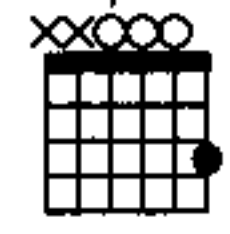


cave in. It just ain't right, Lord, it just ain't right.
blame him. Hold me tight, ba - by, hold me tight.

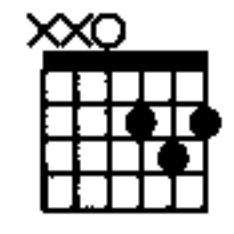
Cm



G/D



D



Whoa, and I don't know,

G/D D C6 Csus2 D/C

I don't know what he's af - ter, — but he's so

Csus2 D C G

beau - ti - ful, he's such a beau - ti - ful dis - as - ter.

G/D D G/D D

And if I could hold — on through the tears — and the

C6 Csus2 D/C Csus2 D

laugh - ter, would it be beau - ti - ful,

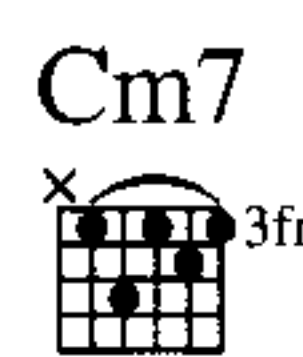
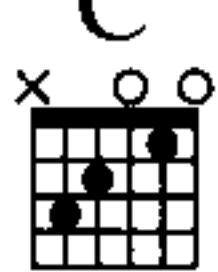
1

To Coda

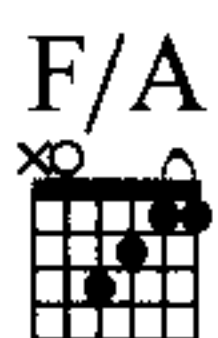


or just a beau - ti - ful dis - as - ter? He's

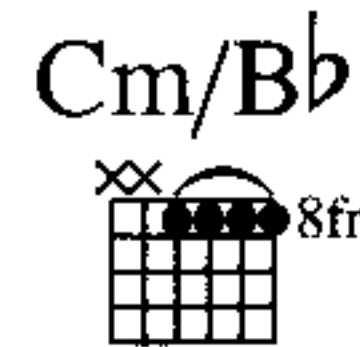
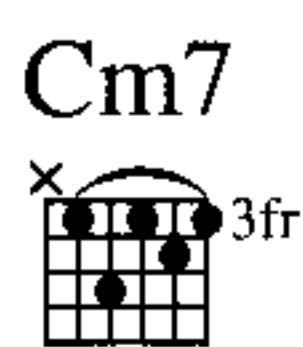
2



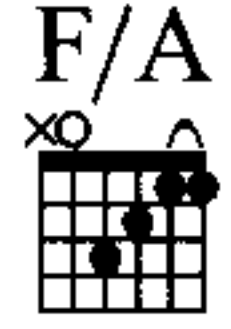
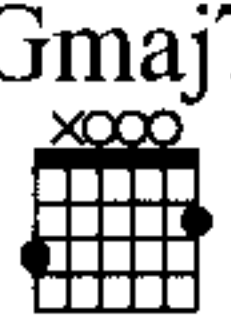
as - ter. I'm long - ing for love and the log -



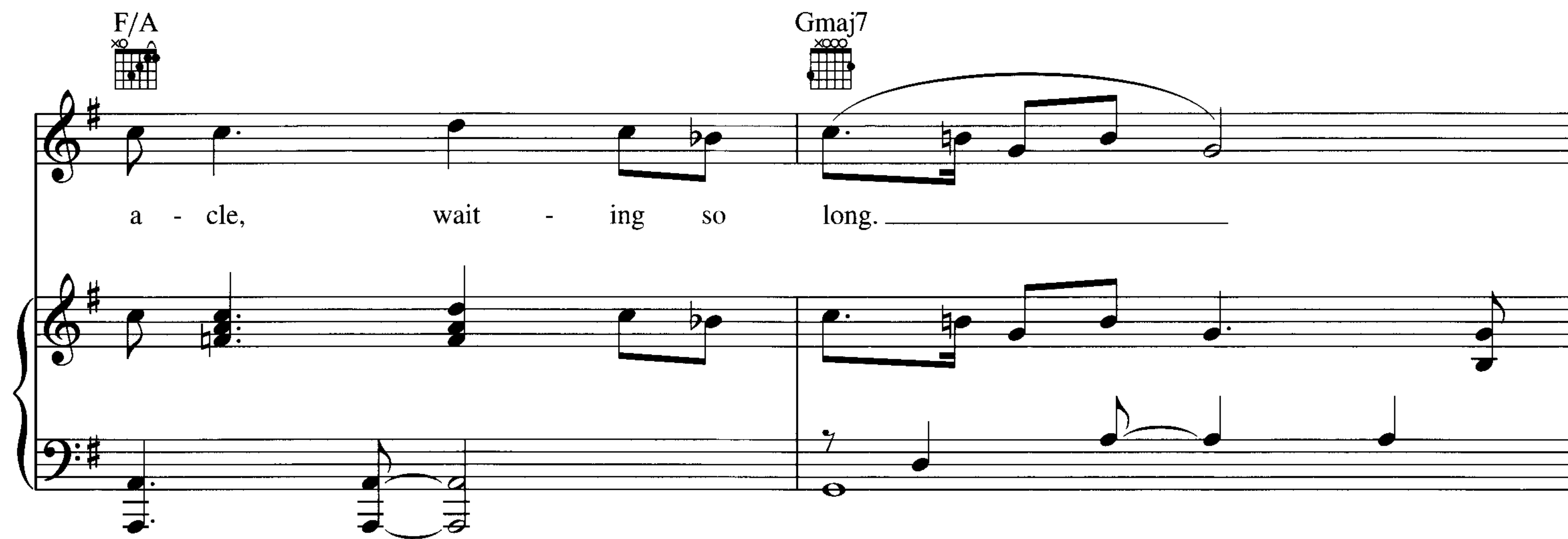
i - cal, but he's on - ly hap - py, hys - ter -

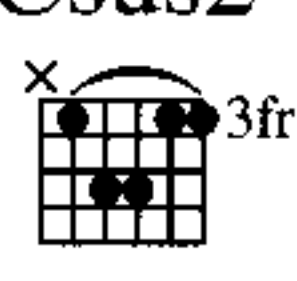
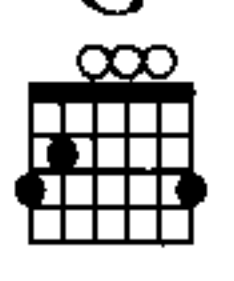
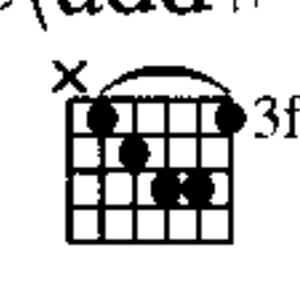


i - cal. I'm search - ing for some kind of mir -

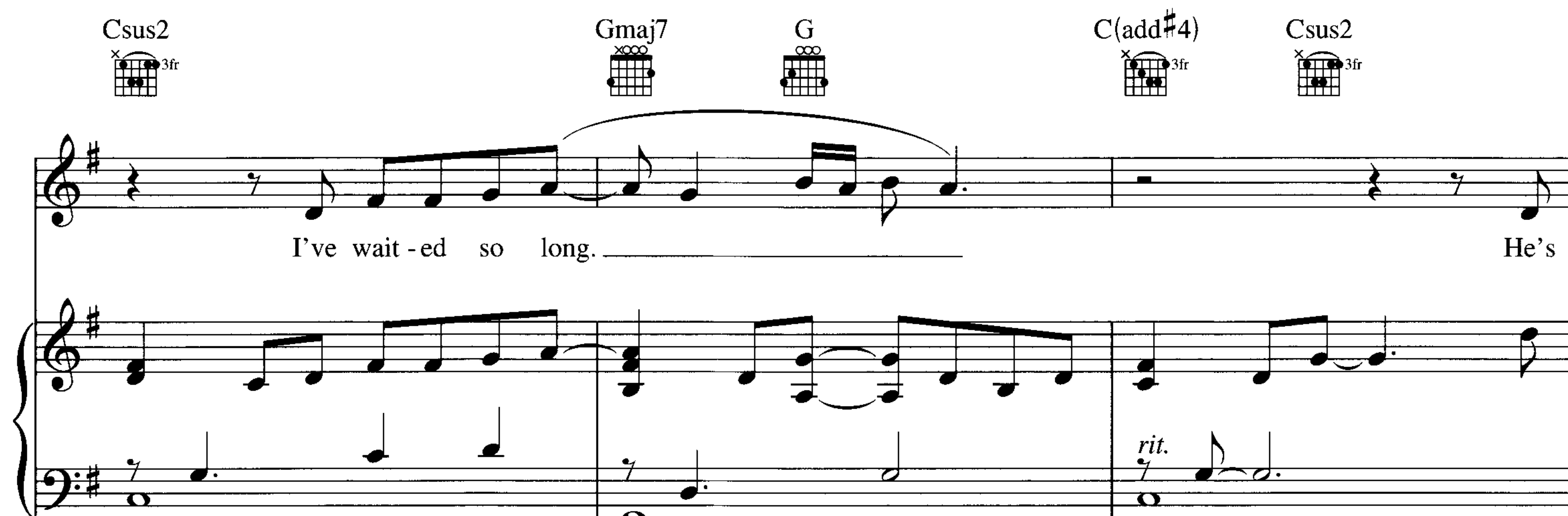
F/A  **Gmaj7** 

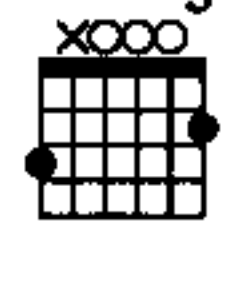
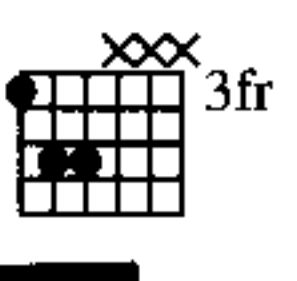
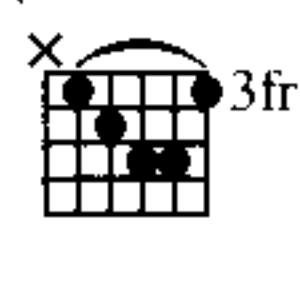
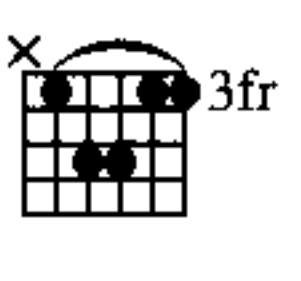
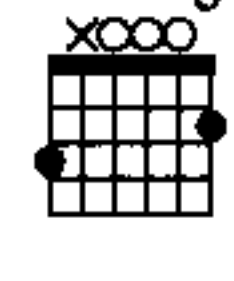
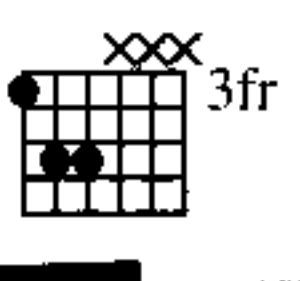
a - cle, wait - ing so long. _____



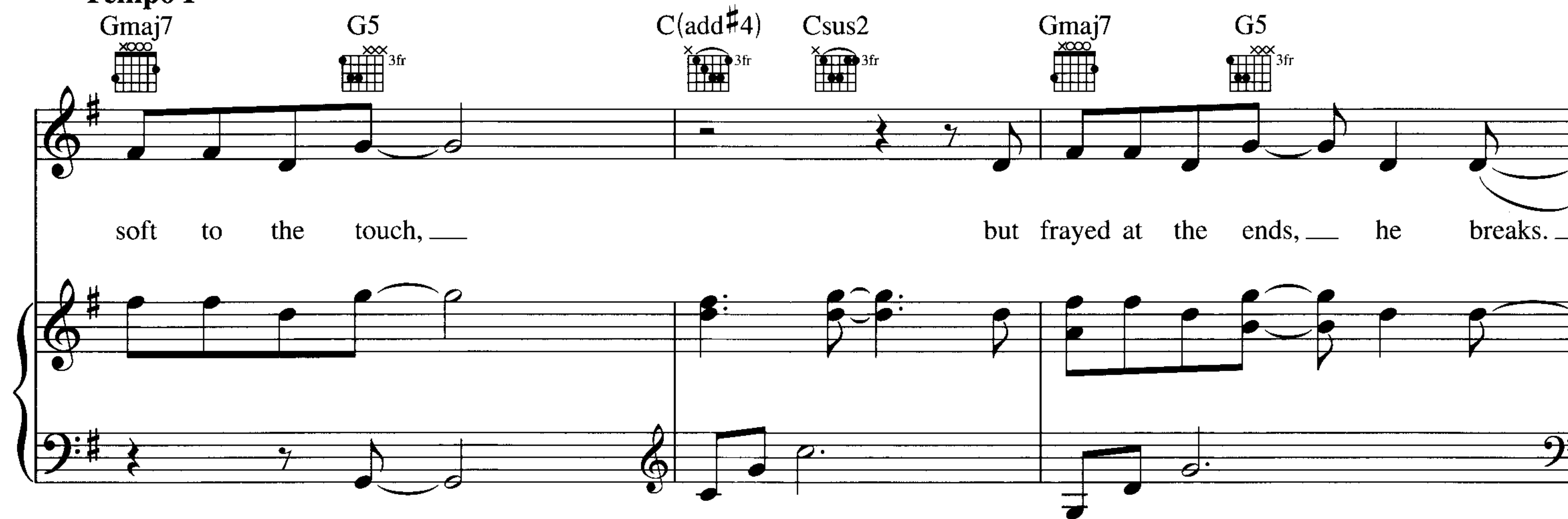
Csus2  **Gmaj7**  **G**  **C(add#4)**  **Csus2** 

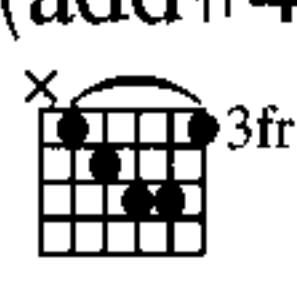
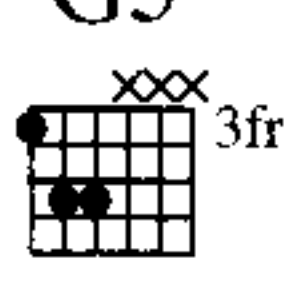
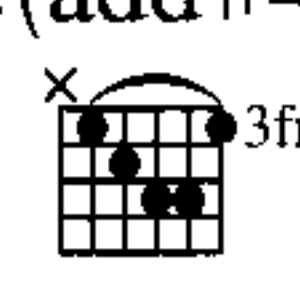
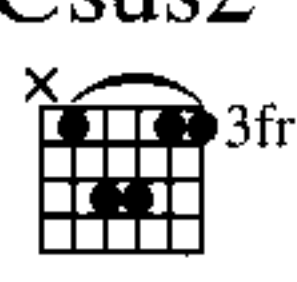
I've wait - ed so long. _____ He's


Tempo I

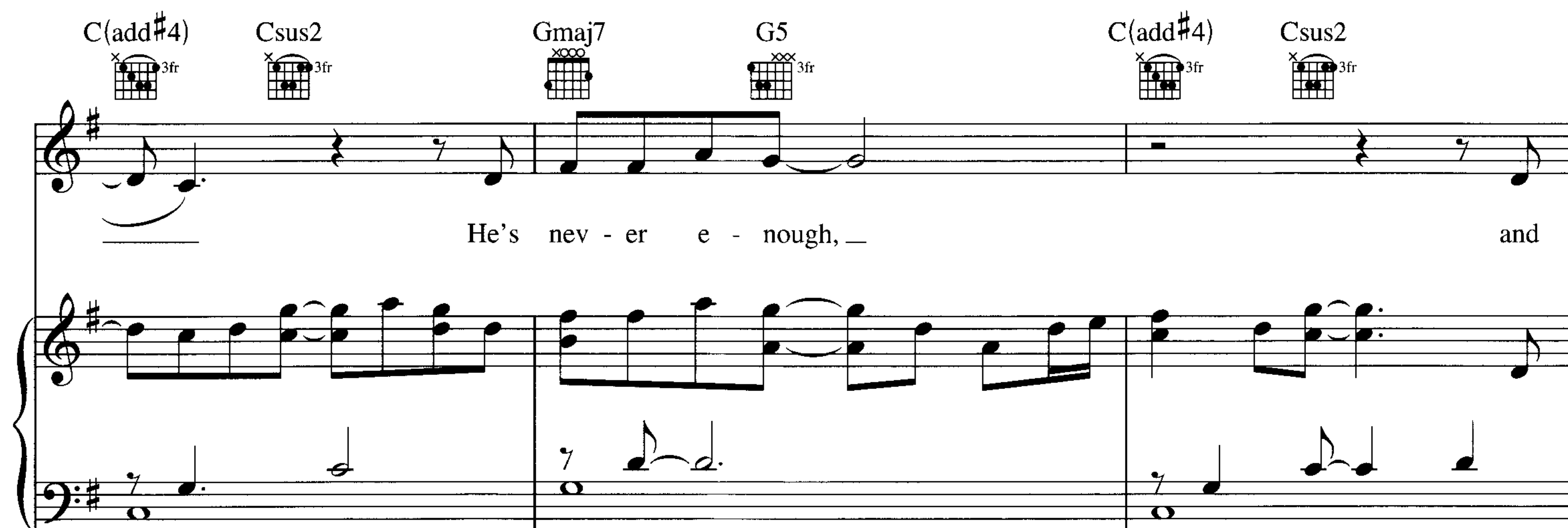
Gmaj7  **G5**  **C(add#4)**  **Csus2**  **Gmaj7**  **G5** 

soft to the touch, _____ but frayed at the ends, _____ he breaks. _____



C(add#4)  **Csus2**  **Gmaj7**  **G5**  **C(add#4)**  **Csus2** 

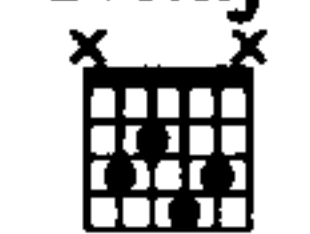
He's nev - er e - nough, _____ and



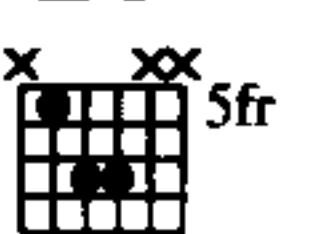
Am9



Cmaj9



D5



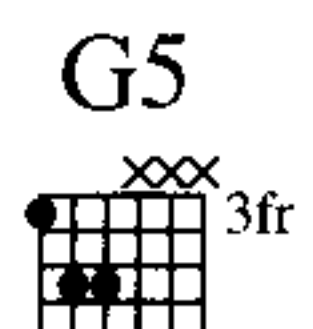
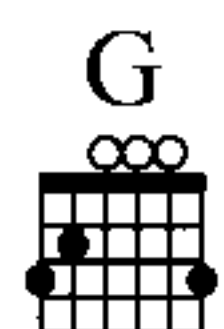
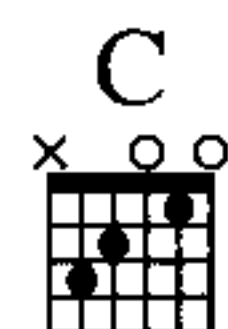
Tempo I

D.S. al Co

still, he's more — than I — can take. — Whoa, and I

rit.

CODA

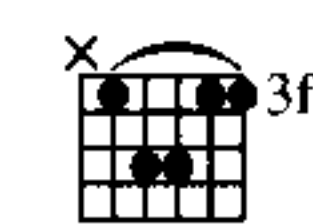


as — ter. He's beau — ti — ful, —

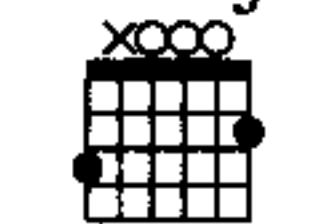
C(add#4)



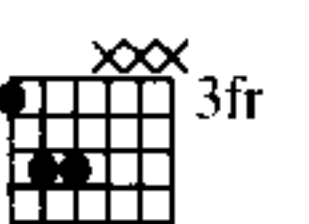
Csus2



Gmaj7



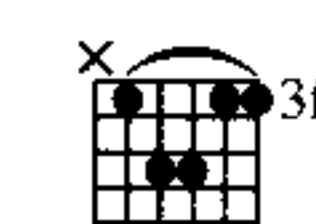
G5



C(add#4)

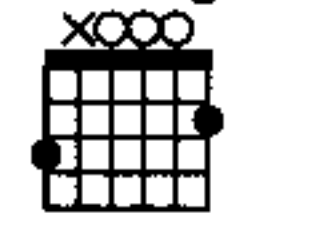


Csus2

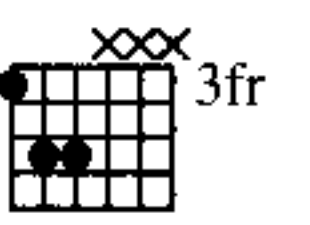


Lord, he's so beau — ti — ful. — He's

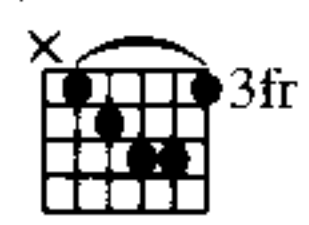
Gmaj7



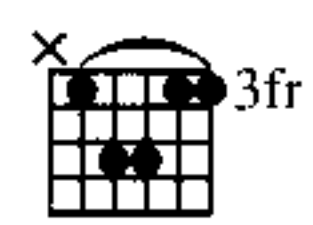
G5



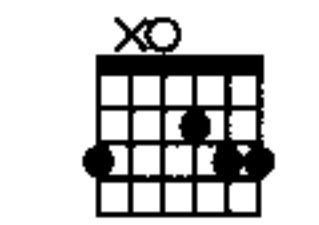
C(add#4)



Csus2



Gsus2



beau — ti — ful. —